In the 1940’s, a Deaf man, Perry E. Seely, former California Association of the Deaf president, took to heart the wishes of parents of Deaf children in southern California, to have a school for deaf children in the southland. He succeeded, after a good, long fight, and CSD Riverside celebrates its sixtieth year in gratitude and reflection.

CSDR held a special assembly with the students on Friday, February 1, at the Multi-Purpose Activity Center to celebrate the school’s 60th anniversary since the first day of school on February 3, 1953. Students and staff learned more about the school’s history, viewed archive films and a videotaped birthday greeting in sign language from the Riverside Mayor, Rusty Bailey, sang “Happy Birthday” together, and ate cupcakes.

The excitement continued at the 60th anniversary gala. Friends, current and retired employees, and alumni socialized at the Marriott Hotel, enjoyed a scrumptious meal, and competed at the silent and live action.

National Deaf community leader, Gerald “Bummy” Burstein, our benefactor for whom the CSDR Student Center is named after, won the auction for the first donated brick on the wall of the Social Hall for a value of $1,000.

Dashing and humorous emcees for the evening were CSDR alumni Matt Ellis ’97 and Evelina Gaina ’98.

Special guests participating in the program were the descendants of CSDR founding father Perry E. Seely—
CSDR Mission:
California School for the Deaf, Riverside offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential.

Riverside Teams Up with Fremont

Staff from both the California School for the Deaf, Fremont and Riverside campuses, came together for two workgroup sessions, and frequent e-mail and videophone conferences, for a yearlong project to develop a statewide Deaf education resource center. The concept will be presented by Rory Osbrink (CSDF) and Erika Thompson (CSDR) to State Superintendent Tom Torlakson and a Leadership committee at the California Department of Education (CDE) this April. Representing CDE for this project are Director of State Special Schools and Services, Scott Kerby, and Deaf and Hard of Hearing Programs Consultant, Nancy Sager.

CSDR Supervisor as New ISD Superintendent

CSDR’s Janice Smith-Warshaw has been appointed as Superintendent of the Illinois School for the Deaf (ISD) by Governor Pat Quinn during an announcement made in his recent State of the State address in Chicago. Janice Smith-Warshaw will become the first deaf woman superintendent of ISD, effective of May 1, since the ISD opened in 1839. She has served at CSDR since 2000, where she has worked as an Elementary Teacher to High School Principal and now as Curriculum Supervisor for our school. She holds a Master’s Degree in Deaf Education from McDaniel College, just graduated with a doctoral degree in Leadership for Educational Justice at the University of Redlands, and was selected as their student commencement speaker.

I appreciate Janice for all of the work she has done for our school. She successfully facilitated the approved school-wide accreditation study for 2009-15. She also developed a three-year professional development training for school-wide administrators and residential life programs. She will represent CSDR well in her new role.

Please join me in congratulating Janice and best wishes for her continued success.

~ Mal Grossinger, CSDR Superintendent
daughter Joy Seely Doughery with her husband Jay, and
great-niece Susan Seely Hook, In fact, the two women, who
descended from different wives of Perry Seely, met each
other for the very first time at the school celebration, felt an
instant connection and embraced each other! They attended
the gala together the next day.

“My father was the founder of
CSDR. He was very proud of
what he did, and gave that pride
to me. I was here for the 50th
anniversary, and am very proud
to be here again. At the school assembly, as
I stood onstage looking down at the
students and teachers, I began to realize
the impact that my father had on so many
lives and how he would have seen it now,
how he would have known that his vision
and foresight was fulfilled in such a
wonderful way.”

The audience was treated
during intervals and the
closing with fabulous music
with lyrics in ASL by Sean
Forbes and his band of all-Deaf
musicians. “It was a wonderful
night,” said Mal, Superintendent
of CSD Riverside, “I could feel the
spirit and pride of the school. I
look forward to many more years
ahead as the school thrives.”

The donated bricks will mount on the outside wall of Social Hall, around
the wall letters “CSDR”. Your brick will be a permanent reminder that you
or someone you loved was here. Each brick will have a personalized mes-
sage and no two will be the same.
The brick is 4x8 and costs only $100.00.
All donations will support programs for our students.
Science—Dissecting Rats in Elementary
Written by the Fifth Grade Team

Our 5th graders had been studying the body systems in humans and expanded the study to include dissecting a rat so the students could see the actual organs of a mammal. Darrin Green, our Science Curriculum specialist, set up the ‘lab’ in our classroom and taught the lesson. After the students were instructed how to find the organs and remove them, they went to work identifying, locating, and taking out the heart, liver, kidneys, lungs, etc. They were fascinated by the whole process!

Science, Science, and More Science in Middle School!
Written by Robert Johansmeyer – Science Teacher, Middle School

It is solid, hmm, sorry, it is liquid, err... wait a minute, nope, it’s both! 8th graders made the “Outrageous Ooze”, also known as Oobleck which is non-Newtonian fluid. They all were fascinated with making the strange property of slime but more importantly, they learned the different states of matter.

The field trip to Science and Technology Educational Partnership (STEP) was very beneficial for our 7th & 8th graders. They watched science come “alive” on stage with many different apparatuses and cool exhibits such as an electrified cucumber that glowed like a light bulb, lightning sparks that flew out of Tesla coil, large smoke rings shooting out of cannons, and magnetic levitation – to name a few.

“Frogs... what frogs?” Seventh grade life scientists gathered in the Middle School science lab and performed frog dissection. Some students said “Ewww” to the idea of dissecting frogs but they soon became enthralled and performed like up and coming surgeons.

Fourth Grade Rocks!
Written by the Fourth Grade Team

What a great time fourth grade had on our field trip to the Jurupa Mountains Discovery Center in October. Students have learned about the 3 types of rocks (igneous, sedimentary, and metamorphic) and were able to see many examples of these rocks/minerals on our trip. We went on a “rock hunt” and collected twelve different kinds of rocks, minerals and fossils. Students also enjoyed the museum at the center. This place is great for family adventures on weekends!
Chuck Baird De’VIA* Festival
Contributed by Kerry Hile and Joy Maisel, Elementary ASL Teachers

Chuck Baird Deaf Arts Festival was hosted by CSDR ECE and Elementary departments. In ASL class, students researched facts about their chosen animal in a unit that involved acting out and drawing the animal, such as the “Panda” and the “Dog”. Students came together to view their De’VIA* art work, and those by their classmates, in an art exhibit at the Social Hall. Their works were then displayed at the 2013 Cal-ED conference in Marina Del Rey. Mia Warren, Monserrat Murillo, and Danik Soudakoff won 1st place, and 3rd place winners were Brissa Anaya-Diaz and David Figueroa. *De’VIA represents Deaf artists and perceptions based on their Deaf experiences.

For all artwork, see a v-log on www.Facebook.com/CSDRiverside.

Students Win National ASL Awards
Contributed by Shari Kido, ASL Teacher for Students with Special Needs

CSD Riverside celebrates our school earning the most awards in the nation in the 2013 Marie Jean Philip ASL Poetry, Storytelling, and Deaf Art Competition. CSDR has a long history of excellence in the ASL and Art expression competition, led by ASL teacher Shari Kido. The ASL classes in place for our students from early childhood education to high school are clearly beneficial! Congratulations to our students (below) for being selected as winners and to all other students who worked hard and submitted their work!

Student Winners from CSD—Riverside:

POETRY
Ages 8 and Under
1st: Enza Visco
Special Needs
1st: Carolyn Rivera

STORYTELLING
Ages 13-18
2nd: Kathleen Lopez
Special Needs
1st: Destiny Rivas

ART
Ages 8 and Under
2nd: Bree Goldstein
Ages 9-12
3rd: Desi Gonzales

Stay tuned for these students’ ASL and artwork online at www.Facebook.com/CSDRiverside.
Student Assessment News Part 1: What is MAP?
Written by John Vollrath, Student Outcome Specialist

The Measures of Academic Progress, better known as MAP, is becoming a well-known word on campus.

What exactly is it?
Well, MAP is essentially a computer-based achievement test that is given to our students from grades 2 through 11. It is administered each academic school year during the fall and spring. MAP assesses the students’ skills primarily in three areas – reading, language, and math. Each test typically takes an average of 45 minutes to complete. Here is a typical math question found on the Measures of Academic Progress (MAP):

Why is this test so unique?
Our students find the test particularly user-friendly because it’s not your average paper and pencil style test, but rather a computer-based application. Also, the test is very ingenious in that it caters to the level of the student. In other words, if the student misses a question, he will next be given an easier one; however, if he gets the question right, it will be followed by one that is more difficult.

What do the MAP scores tell us about the student?
The scores are threefold. First, they tell us if the student is functioning at an average, below average, or above average level compared to a typical student at his/her grade level. Second, the student’s scores are matched to very specific goals in math, reading, and language. The teacher will then be able to focus on the needs of each individual student by using these precise goals for class instruction. Finally, the student’s expected amount of academic growth for the upcoming school year can be calculated based on his/her grade level and present MAP score.

Note: Student results are sent home every spring to show academic growth from fall to spring.

How are our students performing?
Below is a table showing the percentage of students who showed an annual growth of 3 points or more in reading and math.

<table>
<thead>
<tr>
<th>Department</th>
<th>Reading Growth</th>
<th>Math Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>26 out of 36</td>
<td>23 out of 36 = 64%</td>
</tr>
<tr>
<td>Middle School</td>
<td>28 out of 47</td>
<td>21 out of 47 = 45%</td>
</tr>
<tr>
<td>High School</td>
<td>43 out of 83</td>
<td>39 out of 81 = 48%</td>
</tr>
<tr>
<td>Overall</td>
<td>97 out of 166</td>
<td>83 out of 164 = 51%</td>
</tr>
</tbody>
</table>

(Note: some students were not included in this tally because they were new or did not have previous test scores. The most recent March 2012 to March 2013 scores will be ready in a few weeks.)

In conclusion, we have found the MAP test to be a “good fit” for our school. Hopefully with continued effort from our staff and students, CSDR’s scores and academic growth will continue to improve! 🌟

Photo: Steven Gonzales ‗13

CSDR students’ test scores show great growth on the MAP
According to the California Department of Education, “The primary purpose of the California High School Exit Examination (CAHSEE) is to significantly improve pupil achievement in public high schools and to ensure that pupils who graduate from public high schools can demonstrate grade level competency in reading, writing, and mathematics. The CAHSEE helps identify students who are not developing skills that are essential for life after high school and encourages districts to give these students the attention and resources needed to help them achieve these skills during their high school years.

The CAHSEE has two parts: English-language arts (ELA) and mathematics. The ELA part addresses state content standards through grade ten. In reading, this includes vocabulary, decoding, comprehension, and analysis of information and literary texts. In writing, this covers writing strategies, applications, and the conventions of English (e.g. grammar, spelling, and punctuation). The mathematics part of the CAHSEE addresses state standards in grades six and seven and Algebra I. The exam includes statistics, data analysis and probability, number sense, measurement and geometry, mathematical reasoning, and algebra. Students are also asked to demonstrate a strong foundation in computation and arithmetic, including working with decimals, fractions, and percents.

In July of 2009, the California Education Code (Section 60852.3) was written to provide an exemption for students with disabilities from meeting the CAHSEE requirement as a condition of receiving a diploma of graduation. All California public school students must satisfy the CAHSEE requirement, as well as all other state and local requirements, in order to receive a high school diploma.

If a student desires to pass the CAHSEE, it can be satisfied by either (1) passing the examination with a score of 350 in both math and ELA, or (2) by meeting the following three requirements for those eligible students with disabilities:

1) An individualized education program (IEP) is in place that requires a modification to be provided to the student when taking the CAHSEE;

2) The equivalent of a passing score has been obtained on the CAHSEE by using a modification;

(Modifications include: calculator usage, dictionary, ASL interpreting for questions/answers, etc.)

3) Sufficient high school-level coursework has been either satisfactorily completed or is in progress in a high school-level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE.

As depicted in the above graph, CSDR students have been regularly passing the math and/or ELA components of the CAHSEE since 2004. Success rate was actually at the highest point just prior the change in the California Education Code in July of 2009. During the 2008-2009 academic year, CSDR offered a 5th year tutorial program for all students who wanted to pass the CAHSEE. When the exit exam was later no longer a requirement in order for special education students to obtain a diploma, CSDR continued to encourage our college-bound students to take the CAHSEE.

Since 2002, the California School for the Deaf in Riverside has been regularly administering the CAHSEE to its students. The yearly testing schedule requires a minimum of these administrations for seniors, two for juniors, and one for sophomores. Since that origination date, sixty-two CSDR students have passed both the ELA and math components of the CAHSEE. Seventy-seven students have passed only the math section. Twelve students have passed only the English subtest. Overall, this is quite an accomplishment for our school since the average national literacy level for deaf high school students is 4.0. (see: http://research.gallaudet.edu/Literacy/).

In order to assist our students, the Assessment Department volunteers to provide small group and/or individual tutoring in the areas of math and English. We also provide teachers with unique curriculum materials that are standards-based and written at the particular grade level of each student. We have seen a positive correlation of better CAHSEE scores for those students who have participated in regularly scheduled tutoring classes, those who have received specific standards-based curriculum materials with their daily lessons, and students who have taken frequent interim assessments (benchmarks) in their classes to track their academic progress.

Finally, by using another test called the Measures of Academic Progress (M.A.P. Test), we have discovered that students who perform with a minimum score of 200 points on the M.A.P. test are likely to pass the CAHSEE in both math and in English. This information has been very beneficial in predicting the successful trajectory of our students’ skills in the classroom.
**Battle of Books—MS**  
*Written by Becca Gleicher, MS Teacher*

In December 2012, Catalina Romero, Nathaniel Humpal, Jared Herman and coach Becca Gleicher flew to Washington, D. C. to attend Gallaudet University’s first ever National Battle of the Books Competition with three other schools from around the country. A total of 12 schools participated in the Buff group preliminaries back in October and the top four were invited to attend the national competition.

**Books Students Read for the National Competition:**  
*The House of the Scorpion* by Nancy Farmer  
*Breaking Stalin’s Nose* by Eugene Yelchin  
*Catching Fire* by Suzanne Collins  
*Inside Out and Back Again* by Thanhha Lai

Our students had a fantastic time meeting the other nine students and enjoyed themselves immensely. The competition on Saturday was fierce. TSD won 1st place, Wood Middle School was 2nd, CSDR placed 3rd and PDSD came in 4th. Jared Herman was named to the All-Star Team. After the awards ceremony, the students went swimming in the University pool.

On Sunday, we took a tour around Washington, D. C. with Sami Krieger as our tour guide. We saw the White House, The U.S. Treasury, World War II Memorial, Lincoln Memorial, Jefferson Memorial, Vietnam and Korean War Memorials, FDR Memorial, Martin Luther King Memorial and then we rested for about an hour or so at our hotel on campus, Gallaudet University Kellogg Conference Hotel, before we went to Union Station to eat dinner there. After dinner, we came back to Gallaudet and some of the students played dodgeball and others chose to do indoor rock climbing.

We look forward to participating in the Battle of the books competition next year! 🏆

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**Deaf Academic Bowl—HS**  
*Written by Coaches Mitch Kurs and Sharon Vollmar, HS Teachers*

Gallaudet University’s Academic Bowl hosted the Western Regional Academic Bowl competition at the Washington School for the Deaf in February. Our awesome Deaf Academic Bowl (DAB) team worked hard to place 4th in Western/At-Large Regional Academic Bowl. CSD Riverside made such an impression that they also participated, by Invitation, in the national competition at Gallaudet University in March.

The Academic Bowl team members included sophomore Karina Baker, freshman Mavrick Fisher, freshman Christian Jacobs, and freshman Noah Valencia. This awesome team worked together to compete at the annual Academic Bowl with the goal of fostering the pursuit of academic excellence, promoting a spirit of academic competition and sportsmanship. The competition challenged student knowledge in a variety of areas: Social Studies; Language and Literature; Science and Technology; Mathematics; the Arts; Deaf Studies; Current Events; and Pop Culture, Leisure, and Sports. Students were able to read quickly, responded quickly, took the initiative to answer questions, and worked together in solving problems.

Karina Baker was selected to the All-Star team by the Gallaudet Officer Supervisors. She was one of the four players out of 64 players to receive the All-Star honor. The selection was based on her statistics and attitude during the competition.

Gallaudet University president, Alan Hurwitz, and Gallaudet Officer Supervisors praised the players for their amazing responses and reading and responding to questions, "in a half of a second." He said seeing all these young and bright students gave him hope for the future. We are fortunate to have such a wonderful and passionate team - they exemplify what a team should be! 🏆
Artesia Harris is a unique and beautiful young lady in the Transition Options Program (TOP). She was my first student to job coach for her work experience at the Western Riverside City/County Animal Shelter on Clay street. You can imagine how speechless I was when job coach, Jeannine DeLoye, and Artesia walked right into the operation room where the veterinarians spayed and neutered animals. Artesia went to work immediately in the middle of surgeries. I observed how she worked with the staff and monitored animals recovering from surgery, notifying veterinarians of any unusual changes or symptoms. Under supervision, she administered immunization or blood plasma to animals, and anesthetics during surgery, as well as monitored the effects on animals. She cleaned and sterilized the surgical instruments, shaved the animals in preparation for surgery, and restrained them during veterinary procedures. Lastly, she comforted the animals before she placed them in the animal holding areas. Artesia is detailed-oriented, and is calm in the middle of hectic activities in the operation room. Recently, we had a situation that touched my heart when a young volunteer had showed up for her first day. As Artesia did her work, she taught the volunteer through her hand gestures on many procedures such as shaving, giving shots, administering oxygen and holding animals properly during that time. The staff at the animal clinic is impressed with Artesia and wants to see her succeed. I am thankful to the staff of the Animal Clinic for opening their arms to Artesia. Besides the love from teacher Jean Belangeri, and words of encouragement from Jeannine DeLoye, the animal clinic is one of the reasons Artesia is blooming.

Artesia sorts and organizes surgery kits

Artesia administers shots to a small dog at the Riverside County animal clinic

CSDR Impressive at RIT MathCounts National Competition
Written by Ryan Zarembka, Mathematics Teacher and MathCounts Team Coach, Middle School

Instead of relaxing and sipping lemonade under some palm tree during our recent Spring Break, the middle school math team went to frigid Rochester, New York, to participate in the National Math Competition hosted by National Technology Institute of the Deaf (NTID).

Three seventh graders: Nathaniel Humpal, Victor Fonseca, and Erik Murillo represented our school exceptionally well as we placed fourth place out of 22 teams! Nathaniel placed third out of 87 individuals and received $50 in prize money! In fact, a judge expressed her amazement, “The scoring system we used is based on four players for each team, and yet your 3-member team still managed to out-score other teams to place in the top four.” Our team was awarded honorable mention.

It is no question that our team is young and will have one more chance to go at it again next year to achieve something more than honorable mention. Most importantly, we would like to thank all of the sponsors who made this trip possible! Thank you! We look forward to more academic challenges in the year ahead!
As one of the judges for the class final competition of the Food Education And Service Training (FEAST) at CSDR, I got to observe the workings of the program itself, taught by Ian Goldstein, former chef at the Ritz Carlton hotel. In a small industrial kitchen, I was amazed by how the two teams of students worked together. In their own small space, they managed to clean, chop, prepare, and cook, doing each task in what seems like three seconds, for the three-course meal. Watching them, I felt like we were on a reality cooking show on the food network channel. The result was amazing - the appetizers, entrees, and dessert were all presentable and delicious! FEAST is a great program. It inspires the students to learn how to cook on an industrial level. The program also instills confidence in the students in making quick decisions on the job. I hope to be a judge again next year!

Be ready to come to our 9th Annual CSDR Movie Night on May 9, a joint effort of movies by students at other schools for the Deaf in the nation!

Here are some highlights of last year’s big hit. Over 400 people appeared in the Multi-Purpose Activity Center from all over southern California! Everybody really enjoyed all of the movies, appreciating the equal access to English and ASL.

The CSDR students’ movie “Love to Remember” won many awards last year, at our site and at other schools for the Deaf in New Mexico (NMSD), New York (NYSDF), and Washington D.C. (MSSD).

In closing, we want to thank everybody involved in making this event a success. Our generous sponsors – Sorenson and Rise Interpreting; Vista Murrieta High School ASL Students who did the voice over; our Construction Technology class for making the beautiful awards; our Graphic Design class for printing our color program book; and Jeff Liu, Mary Kopcho and Mark Splitstoesser for helping us sell refreshments. We especially would like to thank our Film / TV Instructor, Yoon Lee, who continues to believe in us and lends a helping hand to make four wonderful movies. He is a model of perseverance and hard work, and is always there for positive support and encouragement. Making a movie is like writing a novel. It is incredibly hard work and we cannot thank Yoon enough for all he has done.

And most importantly, to all of the people who came to support us - teachers, judges, students, sponsors, parents, staff, friends, and the community, thank you for celebrating the students’ creative works, featured in the 8th Annual CSDR Movie Night.

Thank you for believing in us! 🎉
We are THRILLED to announce the GRAND OPENING of the newly remodeled SPEECH VILLAGE!

The elementary students are very excited about our new Speech Village! We officially marked its opening on October 24 with a ribbon cutting ceremony. Thanks to Rick Farrell who had such great ideas for how the Speech Village should look and to the three crew members, Sando Szabados, Basudi Klapa and Phillip Morris, all of who made those ideas come to life with their expert carpentry, painting skills, and wonderful creativity!

The NEW Speech Village is located in the Elementary Speech Office. Filled in this space is a make-believe environment of several different stores and restaurants - a fast food joint, a pet store, an ice cream shop, Home Depot, Target, and a bank. Its purpose is to give our speech students an opportunity to use their speaking, listening, writing, thinking, and speech reading skills in real life situations. As an added bonus, students also improve their social skills and money counting skills by interacting in different roles and giving/receiving appropriate change.

Each venue offers the students the opportunity to role-play as both a worker and a customer. For example, when portraying a customer at the pet store, the students might ask the worker, “Do you have lizards?” or “May I pet the rabbits, please?” When students have completed communication tasks for a venue, we go on a field trip to the store or restaurant. The students choose which mode of communication they want to use with real clerks who do not know ASL.

At the grand opening, the students were thrilled to see Mal Grossinger, our superintendent, Alyce Berard, our Director of Instruction, other supervisors, teachers and school staff in attendance!! We send a big THANK YOU to everyone who contributed to the success of our Speech Village! Come by to visit! 🐾

A “PAWSitive” Day in Middle School
Written by Ashley Renslow, Speech Language Pathologist, Middle School

Middle School had a “PAWSitive” day. Students spent the morning in the Social Hall going from station to station and “having fun” as said by multiple students. Janae Mixon enjoyed the Positive Plate Comment station, in which students wrote positive words on each other’s plates. Then they each got to read their plate and see the encouraging notes! She said, “I felt good after reading my plate!” Nicole Aguirre said she had fun at the Bully Ball station, where a ball was tossed to a group member and they had to discuss responses to different bullying situations: a “What would you do?” type activity. Another one of her favorites was the Hidden Identity station, where depending on your card number banded to your forehead, you were either well-liked, sort-of-liked, or completely-ignored. Students had the opportunity to discuss how they felt after being popular or isolated.

The other three stations included a Jeopardy Game related to bullying awareness, Video/movie making, and Debate. Jamze Dean said, “After the morning was finished, I felt happy!” All in all, teachers and students alike were motivated and encouraged, and felt ready to make a “PAWSitive” impact in the Middle School! 🐾
Middle School Speech students recently hosted a “Speechtacular” Breakfast for elementary students in the newly renovated Speech Village. One of the benefits of the Speech program at CSDR is our multi-grade level peer mentoring, where our younger kids get to be involved with activities hosted by our older students. For this breakfast activity, the Middle School students had an enjoyable time taking orders, serving food, and reading stories to the elementary students. After weeks of practicing food and drink items, the elementary students got to walk in to a restaurant-style setting. They were greeted by the host where they said their name and took a number. Moving on to the next station, they ordered their food: poptart, eggo, or pancake. Next they ordered fruit: banana, apple, or grapes, and finally they ordered a drink: milk, water, or orange juice. Then they waited patiently until they “heard” their number. The best part was eating at tables set up while they watched an ASL Poem and listened to a story about saying “Please”. Don’t worry, the MS students were able to get their fill of the yummy breakfast food too! It was GREAT to see the students using their functional skills in a functional setting and practicing multiple forms of communication while having FUN (that is the goal of our program – FUNctional)!!

CSDR Annual Deaf Jam Dance and Fashion Show

Written by Jasmine DeLoss, Residential Life Counselor

Last year, for the first time ever and then again this year on April 10, CSDR students of all ages came together for Deaf Jam. High School students performed to all different styles of music, ranging from Lady Gaga to Techno to Salsa. In between each musical performance, students from elementary to high school modeled clothes that were created by successful Deaf designers. At the end of the show was a drawing that was full of wonderful prizes. No one knows who had more fun, the performers or the audience! 🐾
### Deaf/Hard of Hearing Kids/Teens Summer Camps

Request more information: contact Terri Vincent, tvincent@csdr-cde-ca.gov

#### CALIFORNIA

**Camp Grizzly for Deaf and Hard of Hearing Youth**
- July 28- August 3
- Early Bird: **$425.00**
  - (by April 1st)
- Regular Rate: **$475.00**
  - (by June 1st)
- Ages: 7-15
- Deaf or hard-of-hearing. Hearing but has deaf/ hard-of-hearing parents or siblings are welcome.
- Grizzly Creek Ranch
  - Portola, CA
  - (916) 349-7500V/TTY
  - (916) 993-3048 VP
  - campgrizzly@norcalcenter.org
  - www.norcalcenter.org/campgrizzly

**Deaf Camp at Camp Pacifica**
- Session One: July 21-July 27
- Session Two: July 28-August 3
- Ages: 7-15
- **$30**
  - South Camp at Teresita Pines
  - Wrightwood, CA
  - July 14-20
  - Ages: 7 – 15
  - **$30**
  - PO Box 195
  - Knightsen, CA 94548
  - 925-625-4874 or 530-470-0413
  - CampInfo@lionswildcamp.org
  - www.lionswildcamp.org

**California Hands & Voices**

**Deaf and Hard-of-Hearing Family Camp**
- Memorial Day weekend
- May 24-26
- YMCA Camp Marston
- Julian, California

**Fri-Sun (Adult- $115 / Child- $105)**
- Sat only (Adult- $50 / Child- $45)
- Melanie Doyle
  - (619) 972-7571
  - camp@cahandsandvoices.org
  - http://www/dhhfamilycamp.org

**Stars Basketball Camp**
- June 16-21
- CSD Riverside, CA
- Ages: 7-18
  - www.dsastars.org
  - dsastars@gmail.com

#### NATIONAL—NEW YORK

**NTID/RIT Summer Program**

**Explore Your Future**
- For High School students
- Session I: July 13-18, 2013
- Session II: July 20-25, 2013 **$650**
- Deadline is April 30, 2013
  - eyfinfo@rit.edu
  - www.rit.edu/ntid/eyf

**NTID/RIT summer program for Middle School students**

**TechGirlz /TechBoyz at NTID**
- A week-long summer camp for girls and boys entering 7th, 8th or 9th grade in Fall 2013 who are interested in science, technology, engineering or math.
- July 28- August 2, 2013
  - **$650** (Deadline- May 31)
  - http://www.ntid.rit.edu/camps/techboyz

#### NATIONAL—Washington, D.C.

**2013 Gallaudet University Summer Youth Camps**

**Immerse into ASL!**
- July 7-17, 2013
- 10th - 12th graders
  - **$1200**

**Discover Your Future**
- July 9-17, 2013
- Going into 10th. 12 grades
  - **$700** (Deadline: May 1)
  - Scholarship upon request
  - Coordinator: Jesse Saunders
  - Voice: 800-995-0550
  - Fax: 202-651-5744
  - jesse.saunders@gallaudet.edu

**Gallaudet Sport Camps:**

**Southwest Deaf / Pueblo Optimist Clubs Camp**
- June 10-14
- Arizona School for the Deaf
  - 1200 West Speedway Blvd.
  - Tucson, AZ 85745
- Ages: 9-18
  - **$200 Daytime / $250 Overnight**
  - Deadline: May 24
  - www.gallaudet.edu

**Volleyball Fundamental Camp**
- Maryland School for the Deaf
  - Frederick, MD
  - July 7-12
  - Ages 10 to 18
  - Cost: **$230**
  - Lynn Ray Boren
  - Sports Camp Coordinator
  - lynn.boren@gallaudet.edu
  - Voice: 202.651.5603
  - VP: 866.346.1421 / Fax: 202.651.5274

For out-of-state camps, view this Clerc Center resource page:
- http://www.gallaudet.edu/clerc_center/information_and_resources/info_to_go/resources/summer_camps.html
Wrestling in Elementary
Written by Nancy Moore, Sports Coordinator for Early Childhood, Elementary, and Middle School

Our three wonderful coaches, Fred Weiss, Jon Kessel and Kevin Croasmun, contributed their time to help coach 23 players every Monday through Wednesday since March. The little wrestlers demonstrate a passion to learn the basics of wrestling. If you want to smile or laugh, you ought to drop by the small gym next to the Cave from 3:30-4:45pm and watch how our little wrestlers are doing. The wrestlers also participate at the wrestling club on Saturdays.

Roster: Kaden & Trevin Adams, Clark Barrett, Ty Booth, Bailey & Donovan Chmaj, Adrianna Flemming, Zane & Tristan Hencker, Ethan Jacobs, Zavius & Sig Junc, Enrico Miller, Fernandez & Jesus Reyes, Carolyn Rivas, Richard Silva, Danik Soudakoff, Jory Valencia, Givonni Sanchez, Luca Visco, Kade West, and Darius Zarembka

Cross Country Tournament
Contributed by LeeAnn Verunick, Residential Life Counselor

High school boys and girls from CSDR participated in a Cross Country tournament in Chino Hills. Laura Vera, who had prior commitments to other extra-curricular activities, not Cross Country, decided to participate in this one day. She has had a lifelong passion to run, and was surprised that out of all runners, she finished 11th in the race. Laura is thrilled that her dream has come true!

Wrestling Season Accomplishments
Written by Jonathan Kessel, Head Coach, and Fred Weiss and Kevin Croasmun, Coaches

The CSDR wrestling team has had numerous accomplishments during this 2012-2013 season. At the Brickyard Wrestling Tournament, our team placed 32nd out of 58 teams. DeShaun Jones placed as the 9th individual out of 52 wrestlers. At the Early Anza Wrestling Tournament, our team placed third out of six teams. 1st place individual winners were Rogelio Maciel, Wilfredo Pacheco, and Hiroshi Nakama. At the Arrowhead League Duals Championship, our team placed second out of five teams. At the Willigan Wrestling Tournament, our team placed third out of six teams. Individual 1st place winners were Jules Lange and Hiroshi Nakama. At the Arrowhead League Individual Championship, Kendall Merrill, Jules Lange, Carlos Macias, Rogelio Maciel, DeShaun Jones, Wilfredo Pacheco, and Hiroshi Nakama won 1st place individuals. Our team’s cumulative record is 14 wins and 7 losses, with 10 wins and 3 losses in our league. Eight of our wrestlers qualified for the CIF Individual playoffs: Kendall Merrill, Jules Lange, Carlos Macias, Rogelio Maciel, Givonni Sanchez, DeShaun Jones, Wilfredo Pacheco, and Hiroshi Nakama.

We would like to congratulate our wrestlers for giving their best this season especially since for this was only their first/second year wrestling in their high school career! Go CSD Riverside! 🏆
After winning the Clerc Cheerleading Championship, the Cheer team went to Phoenix for the Western States Cheerleading Competition (WSCC) knowing that they had to prove to the “doubters” that they were truly champions. And they did just that...

Best Spirit: Riverside!

Sportsmanship Award: Riverside!

Cheer Competition Champions: Riverside!

In addition, Jeanyssa Caboteja tied with Fremont for Best Jumps and was selected as a 2nd Team All-Star, and Amanda Gallegos was selected as a 1st Team All-Star which means Riverside won in each of all the possible Cheer awards categories.

As Cheer Coach, I have attended WSCC tournaments 16 times and have never in my experience seen another school win all the cheer awards except for one other time when we won them all in 2005.

Words cannot express how proud I am of the six cheerleaders who truly functioned as a team! They gave 110% of themselves, fighting through injuries and illness to perform to the best of their abilities. Their individual strengths helped bring home the championship: Domenic’s amazing tumbling; Salma’s stunting strength; Jeanyssa’s beautiful flying; Amanda’s bubbly performances; Anita’s gorgeous kicks and expressions; and Kimberly’s sharp motions. All of them dancing and cheering as one outstanding unit.

Congratulations CSDR Cheer on your outstanding achievements for 2013! You all are wonderful representatives of Riverside Cub Pride!
Mark Your Calendar!

* Only these events with asterisks are open to the public.

For updates, sports, and other details, go to www.Facebook.com/CSDRiverside

**April 2013: Citizenship**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>4/8</td>
<td>Community Advisory Council Meeting</td>
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<tr>
<td>4/9</td>
<td>Weekly Parent ASL Class for CSDR Families</td>
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<tr>
<td>4/10</td>
<td>Deaf Jam Music/Dance*</td>
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<tr>
<td>4/13</td>
<td>Memorial for Seymour Stanley Bernstein*</td>
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<tr>
<td>4/16</td>
<td>Weekly Parent ASL Class for CSDR Families</td>
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<tr>
<td>4/18</td>
<td>Elementary Pageant*</td>
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<td>4/21</td>
<td>STAR Testing Begins</td>
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<tr>
<td>4/23</td>
<td>Family Workshop: Resources for Your Deaf Child*</td>
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<tr>
<td>4/26</td>
<td>School Not In Session</td>
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**May 2013: All Characters Count!**

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>5/2-4</td>
<td>CSDR Drama Production <em>Nightmare High School</em>*</td>
</tr>
<tr>
<td>5/6</td>
<td>Community Advisory Council Meeting</td>
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<tr>
<td>5/7</td>
<td>Weekly Parent ASL Class for CSDR Families</td>
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<tr>
<td>5/8</td>
<td>End of Year Awards Celebration</td>
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<tr>
<td>5/9</td>
<td>CSDR Movie Night*</td>
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<tr>
<td>5/13</td>
<td>Math Olympiad</td>
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<tr>
<td>5/13</td>
<td>Meeting for Parents-Staff-Working-Together (PSWT)*</td>
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<tr>
<td>5/13</td>
<td>CAD &amp; JrNAD Kickoff Party*</td>
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<tr>
<td>5/14</td>
<td>Weekly Parent ASL Class for CSDR Families</td>
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<tr>
<td>5/14-15</td>
<td>Exit Exam-Seniors</td>
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<td>5/19</td>
<td>Mopars Car/Truck Show and Swap Meet*</td>
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<tr>
<td>5/20-24</td>
<td>IEP Week No Classes</td>
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<tr>
<td>5/30</td>
<td>SN Variety Show*</td>
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**June 2013: All Characters Count!**

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>6/3</td>
<td>Community Advisory Council Meeting</td>
</tr>
<tr>
<td>6/6</td>
<td>Graduation*</td>
</tr>
<tr>
<td>6/7</td>
<td>Last Day of School</td>
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<tr>
<td>6/16-21</td>
<td>2013 STARS Basketball Camp</td>
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<tr>
<td>6/22</td>
<td>60th Anniversary Reunion at CSDR</td>
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<tr>
<td>6/24-28</td>
<td>60th Anniversary Reunion Cruise</td>
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Vicki Strum, CSDR Office Technician

Vicki Strum, a long-time CSDR office technician for different departments, has a hidden talent of creating hand-made cards. Vicki’s mother is a breast cancer survivor, and some of her friends have survived or died from the disease. In their honor, she is involved with Avonwalk.org and donates her cards to help raise funds for Breast Cancer Association. A substitute teacher asked Vicki to come in the CTE classroom as a guest speaker to teach the art of handmade cards. Vicki assisted the students in creating cards to congratulate their Graphic Technology teacher, Wesley Rinella with ECE teacher Mary Visco, for becoming parents of a newborn baby – a healthy, deaf girl named Vida Madeline Rinella! Thank you, Vicki, for stepping out of the comfort zone of your office to share your gift with the students! 🎊