



VOLUME 63 ISSUE 2
SPRING-SUMMER 2015

PAWSitive Reflections

News and Information for Families, Staff, & Friends



Kurt Miller, PE Staff Photographer

Read Across America!

Written by Ms. Melissa Brown, Reading Specialist

Schools, libraries and avid readers nationwide celebrated the joy of reading on March 2, the birthday of beloved children's author, Dr. Seuss. This special occasion is Read Across America Day.

At CSDR, the elementary department gathered in the MAC for an extraordinary reading of *Scrambled Eggs Super* done by high school students Jarita Bustamante, Kyra Ayala and Catalina Romero. After the story, students kicked back with books of their own and read for a while before lunch.

In Middle School, ASL teacher Ms. Georgette Visco story-signed the Dr. Seuss book, *Marvin K. Mooney Will you Please Go Now!* The event was concluded with cupcakes decorated like scenes from Dr. Seuss books for each child to enjoy. They were handmade and donated by volunteers Ken and Sharan Gregory.

On Wednesday evening that week, younger students and their families gathered at Barnes and Noble for a special storysigning event by teacher Ms. Shari Kido, a.k.a. Dr.

Seuss ASL expert, under the coordination of the CSDR librarian Ms. Mary Kopcho. Students who attended had an opportunity to enter a drawing for a Barnes and Noble gift card.

Throughout the week, multiple classrooms campus-wide took time to learn about Dr. Seuss and his contributions to literacy.



See READ page 3

RIVERSIDE—WHERE LANGUAGE AND LEARNING THRIVE!

Mission:

The California School for the Deaf offers comprehensive educational and extra-curricular programs that prepare students to achieve their full academic, social, and career potential.

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A Note from Scott

In my early years, I was fascinated by leaders - Martin Luther King, President John F. Kennedy, and my high school principal. I read books and studied leaders that had a profound influence to make a difference.

I remember the following story, and its significance to CSDR. . .

In the Spring of 1967, a group of physicians spent time in the Mississippi Delta doing examinations of children. They were surprised at what they found - that in the United States there were still children suffering from malnutrition and diseases associated with malnutrition that was typically associated with Third World countries.

They wrote up substantial documentation of their observations and walked the long bureaucratic hallways in Washington meeting with high government officials. Again and again they had been asked why they were bothering - what was it they hoped to accomplish - and for what purpose. They began packing their bags when they received a phone message from Senator Robert Kennedy's office. Someone informed the Senator what they were trying to accomplish in those meetings, and wanted to meet them right away.

Senator Kennedy wasted no time with pleasantries. The group of physicians were open and honest, and summarized by saying, "We've done all we can do." Senator Kennedy responded, "I'm not so sure." Those words stirred up the conversation and Senator Kennedy added, "WE can do something. WE have work to do." In no time he was on the phone and made arrangements to visit the children and families of the Mississippi Delta.



Superintendent Kerby with student Jose Villicana at the Color Olympics, a Student Life activity at the cottages—See p. 22

The rest, as they say, is history. As a result of his passion and perseverance, the national food stamps program expanded and the school lunch program evolved.

At CSDR, with our collective passion and perseverance, "We can do something. We have work to do."

Serve with Cub Spirit and a Big Heart,

Scott Kerby

CSDR Interim Superintendent & Director of State Special Schools Division

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Deaf students signing Seuss on Read Across America

Written by Sandra Stokley/ Staff Writer as published in Riverside Press Enterprise with permission for reprint



Teenagers Jarita Bustamante, Kyra Ayala and Catalina “Cat” Romero didn’t expect wild applause when they finished signing “Scrambled Eggs Super!” by Dr. Seuss for an audience of elementary school students at the California School for the Deaf, Riverside.

And they didn’t get any.

But if the waving hands held aloft – the American Sign Language symbol for applause – smiles and squirming bodies signaled anything, it was overwhelming approval from the pint-sized spectators.

“My favorite author is Dr. Seuss. He’s funny,” third-grader Tiernan Booth said through an interpreter. “He writes funny stories. I enjoy reading them.”

Though “Scrambled Eggs Super!” was good, Tiernan said his personal Dr. Seuss favorite is “One Fish, Two Fish, Red Fish, Blue Fish.”

Monday, March 2, marked what would have been the



111th birthday of Theodor Seuss Geisel, better known as Dr. Seuss. It also kicked off Read Across America days, a national, week-long celebration of Dr. Seuss’ birthday and of literacy spearheaded by the National Education Association.

Inland schools planned an array of special events including book exchanges, door-decorating contests, guests reading books, pajama parties and breakfasts of green eggs and ham.

At the deaf school, which serves Southern California, about 80 pre-schoolers through fifth-graders assembled Monday morning in the Multi-Purpose Activity Center. Some wore Cat in the Hat hats.

Photos by Kurt Miller, PE Staff Photographer



Children were welcomed by reading specialist Melissa Brown, who announced in sign language that “Today is a special day. Even better than Christmas.”

Jarita, Cat and Kyra, who all attend high school at the school, took the stage and used facial expressions, body language and exaggerated hand signals to tell the story of Peter T. Hooper and his quest to gather eggs from the most exotic fowl in existence to create “Scrambled Eggs Super!”

Jarita, 16, said through an interpreter that she enjoyed carrying on a tradition she recalled from her childhood.

“Nothing has changed since then,” she said.

Tamara Tadevosyan, 8, said she enjoyed the performance. Tamara said her favorite book is “Drama” by Raina Telgemeier.

“I love that book. It’s so funny and it’s a cool book,” she said. “The sisters (in the book) are always fighting just like me and my sister.”

A Rousing Rat Dissection

Written by Ms. Paula Van Winkle, 5th Grade Teacher



In 5th grade, students have been studying life science topics. On April 9, the 5th graders were excited yet anxious to experience their first time as a mock surgeon dissecting rats in class. The purpose of dissection was to support the students' understanding of organ systems. A day prior to dissecting, the students viewed the step-by-step process on video, which helped them prepare for the hands-on experience. When the students anticipated dissecting the rat, they felt jittery since they were not sure how they would handle it. One said he would faint once he saw the guts whereas others were enthused to investigate the body parts. Upon entering the classroom that exhibited seven trays, each with a rat pinned on its back, many children felt queasy. Several of these imaginary surgeons struggled emotionally to start dissecting the deceased rats. However,

a few brave ones initiated the cut with a pair of scissors. Many students eventually became comfortable exploring their rats. Captivated upon the discovery of the inner parts, the students took out and identified the body organs. In conclusion, they benefitted from their job as surgeons because they were able to directly examine the functions of the life system. Moreover, they could better visualize the structure of the human body. Although dissecting a rat may seem grotesque, the act was actually a positive learning experience for the 5th graders. One of the students, who at the beginning could not process the activity with ease, declared she wanted to become a veterinarian!



Middle School Science Experiment: Forces in Fluids

Written by Mr. Robert Johnsmeyer, Middle School Science Teacher



8th graders in Science class learned the concept of “forces in fluids”. Fluid is a material that can easily flow and may be classified as either a gas or a liquid. Through exciting hands-on experiments using ordinary objects and a power blower, students learned about the three important principles of forces in fluids: Archimedes’, Bernoulli’s, and Pascal’s. Ask any of the 8th graders to expand on these principles!

1) “What is Joshua doing?” He was blowing with all his might between the two hanging aluminum cans.

The purpose is to create a low pressure area between the cans which forces the cans to swing toward each other. This is one example of Bernoulli’s principle.

2) Kellirae checks out Bernoulli’s principle by blowing and keeping the ping pong ball up in the air. She thinks she is a magician!

3) Janae tests Bernoulli’s principle as she blows a steady stream of air over a drinking straw, which creates suction. As a result, she has created a nice paint spray – this concept works the same way as a spray gun or perfume pump.

4) Marvin verifying Pascal’s principle. Pascal states that when force is applied to a confined fluid, the change in pressure is transmitted equally to all parts of the fluid. As shown in the picture, the air pressure in the compressor was at 100 p.s.i. at both ends of the 100’ hose.



Science Fair

Contributed by Elementary and Middle School Teachers

Elementary Winners:

1st: Enza Visco (pictured at right)

2nd: Winter Sluyter-Obidos

3rd: Jada Zarembka

Principal's Award:

Anastasia Roberts

Students' Vote:

Gisella Visco & Mr. Townsend's
Special Needs Class

Middle School Winners:

1st: Aspen Goldstein & Azeb Visco

2nd: Jared Herman & Ciara Williams

3rd: Myah Baird

Principal's Recognition:

Kaleb Duran & Tanner Wilson

Popular Vote:

Desi Gonzales



The Elementary and Middle School Science Fair was held on March 20th in the outdoor halls of Elementary and Middle School respectively. All students participated individually or in pairs creating experiments, hypotheses, materials, procedures, and a conclusion to present as part of their Science Fair project. The students came up with their own science projects, from lemon batteries to paper airplanes.

"Even the simplest experiment can mean so much to them," Science teacher Robert Johansmeyer said. "My heart has always been with these kiddos because I know they can do it if they just put their mind to it."

Middle School's National Battle of the Books

Written by Ms. Rebecca Gleicher, Middle School Teacher and Battle of the Books Coach

What a five day whirlwind we had in Washington D.C.! CSDR Middle School's "Buff" team placed 4th in the national Battle of the Books competition on March 30 at Gallaudet University.

Upon arrival on Friday, after a red-eye flight the night before, we visited the U. S. Capitol with a guide from Congressman Mark Takano's office. The tour was a great experience for us all! We also visited the Museum of American History and the National Air and Space Museum on Saturday before returning to the Gallaudet



Monuments tour, the three boys elected to return to Gallaudet to READ and review their four books before the competition the next day. After our dinner at the Gallaudet cafeteria, we went out to play Laser Tag.

Monday dawned bright and early and after breakfast, we had our first match at 9:30am against Maryland. Our score was MSD 71 – CSDR 63. Our second match was against our California sister school in Fremont, with a tying score at 60 after the final round! The third match was against Phoenix and the score was 71 to 68 in our favor. Our overall points came to 193 and we placed 4th out of a total of 22 participating schools with only 8 schools that made it through local preliminaries and playoffs via videophone to the national playoffs for the top "Buff" level.

We must thank the Friends of CSDR endowment organization for covering the expenses of registration, books, and meals during our trip.

Please take the time to congratulate the boys; 8th grader Jared Herman, 8th grader Elijah Andrade and 6th grader Clark Barrett for a job well done!



Middle School Battle Readers:
(below from left to right)
Elijah Andrade, 8th Grader
Jared Herman, 8th Grader
Clark Barrett, 6th Grader

campus for the start of our Battle of the Books experience.

The three days we were at Gallaudet were so jam-packed, that the students barely had time to themselves! After registering and receiving string backpacks containing promotional items, the students engaged in an icebreaker activity while the chaperones met to review the itinerary. After dinner and a welcoming ceremony, the students participated in swimming, indoor rock climbing and dodgeball.

On Sunday we started at the Museum of Natural History but instead of continuing on to the



Middle Schoolers at the RIT National Math Competition

Written by Mr. Ryan Zarembka, Middle School Teacher and CSDR Math Whizzes Coach

Quick- What is the number of distinct prime factors of 24? What is three-eighths squared? Express this as a common fraction. Find the sum of the first four terms of the arithmetic sequence 2, 5, 8,...

These questions are a sample of what our Middle School Math Whizzes faced at the National Math Competition hosted by National Technology Institute of the Deaf (NTID) in chilly Rochester, NY.

They were among a total of 95 Mathletes from 25 participating schools across the nation and including Canada. Despite such a young CSDR team of mostly 6th graders (most teams had a majority of 8th graders), our young Mathletes succeeded in placing at a commendable 8th out of 25 teams.



*Middle School
Math Whizzes:
(top from left to right)
Clark Barrett, 6th Grader
Cale Gamache, 8th Grader
Aspen Goldstein, 6th Grader
Azeb Visco, 6th Grader*

Up for some interesting statistics? See the results of the last five years of our participation in the competition:

Our team's close average, with three 6th graders, is amazing! And as you can see, the competition averages for all schools are getting higher each year. This means the competition is getting more and more challenging! If you see any of the Mathletes listed above, give them a fist bump, a high five, or a pat on the back.

Special thanks to Friends of CSDR & Endowment for providing funding for this fabulous educational opportunity for our students, and to everyone who helped in any way to make this trip possible, particularly Tammy Mitchell, DO; Gloria Daniels; Principal; and Middle School. Most importantly, I would like to thank all the parents for their support and willingness to share their brilliant children, which allowed us to go on this memorable trip!



Year	CSDR Team Average	Competition Average
2015	15.50	11.80
2014	17.00 (2 nd place)	10.39
2013	18.67 (4 th place)	10.13
2012	22.50 (1 st place)	8.65
2011	14.33	7.33



PIPers Enjoy Rhythm and Rhyme from Older Students

Written by Ms. Georgette Visco, Middle School ASL Arts Teacher and 8th Grade Students

8th graders in Middle School ASL class worked together to create a special DVD of deaf songs for the children in the CSDR Parent Infant Program, who are called "PIPers". The older students have been studying the types of deaf songs, such as percussion and rhythm songs. The percussion song, with its rhythm of beats, supports deaf students' language acquisition. The song videos include striking visual backgrounds to help students connect the demonstrated language to its visual representation, thereby reinforcing viewers' understanding of the song. The overlapping of song, rhythm, and visual supports help students learn language holistically in a natural and enjoyable way. The student artists created outstanding individual songs as well as following the accompanying script. The project demonstrated their ability to use rhythm and rhyme in song videos, while advancing the bilingual language foundation essential for PIPers as well as for their own continued development. The visual song project was a meaningful and fun experience for everyone involved!

Top Right: Middle School ASL Students demonstrate their student-created ASL songs on DVD and sing along to the toddlers and their parents in the Parent Infant Program at CSDR
Right: The Middle School students, students in the Parent Infant Program, and their parents had a great singing session together



Fifth Grade Student Council

Written by Ms. Susan Johnson, Elementary Teacher



*Student Officers- First, Second and Third Trimesters:
 Natasha Barraza-Beltran, Rayzele Booth, Kendra Cogswell, Ariana Fleming,
 Ambria "Bree" Goldstein, Tristan Hencker, George Johnston, Anya Roberts,
 Danik Soudakoff, Gisella Visco, and Enza Visco*

This year our fifth grade has begun something new; we started a student council. Students were exposed to an early taste of student government to prepare them for Middle School. The new council gave 5th grade leaders the opportunity to practice making decisions for their class and for the Elementary Department. Three terms of Student Council were held during the school year to give all students multiple chances to hold a position on the council, which included President, Vice President, Secretary, Sergeant at Arms, and

Cheer. Students worked together to have a "Movie Afternoon" for all elementary students and hosted a bake sale to raise some money for an end of the year event. What a good learning experience for our emerging leaders!

Twisted Fairytales– Middle School Play

Written by Ms. Elizabeth Durham, Middle School Teacher

The class of 2019 performed *Twisted Fairytales* for their annual ASL Production on April 29th. The show was a compilation of traditional fairytales that were modified to fit a middle school setting. The fairytales were: “The Emperor’s New Clothes,” “The Frog Prince,” and “Goldie Locks and the 5 Bears.” This witty adolescent take on the classic fairytales overlapped nicely with Character Counts and emphasized each character trait through the ASL poems and skits between each story by the Special Needs department, performed by Ms. Shari Kido’s ASL students. The production was a success due to the team effort by the Middle School Drama committee led by Georgette Visco and Amy Kimmerle. The students worked devotedly for many months, meeting during lunch, intervention period, and after school to rehearse, and making backdrops, posters and program books. They stayed committed through frustrations and scheduling conflicts. What a great learning experience! Special thanks go out to our many volunteers for support with the costumes, the bake sale, and supervision, also to the High School Drama department for their willingness to allow us to use the stage and for technical support, as well as the Middle School Athletics department for their flexibility with after school schedules. We look forward to continuing the tradition next year with the class of 2020!



Top Right: 8th Graders
backstage for make-up
and preparations
Right: The Frog Prince,
one of the fairy tales



Art Winners at Cal-Ed

Written by Ms. Georgette Visco, Middle School ASL Teacher



CAL-ED conference participants, comprised of teachers, administrators, and professionals who work with Deaf children, voted for the artwork by two CSDR middle school students as part of the winning pieces at the CAL-ED Art Gallery. Middle school ASL Language Arts classes submitted a total of 14 pieces of artwork related to the Deaf theme for “De’Via” to represent themselves and/or their Deaf idols. 2nd place went to Noemi Ruiz’s “Butterfly” piece that

symbolizes the freedom that comes with the use of ASL, and 3rd place went to Brissa Anyaya -Diaz for “Helen Keller”. The winners received art supplies, along with certificates. We are so proud of the students’ efforts. They kept re-doing their work to ensure it included textures and other details. Our students have earned this special recognition!

WEBSITE:

<http://cal-ed.org/>



High School Government Class with the Mayor at City Hall

Written by Mr. Roy McCrory, High School Social Studies Teacher

U.S. Government students went on a wonderful field trip to Riverside City Hall on December 10, organized by the HS Social Studies team (Alban Branton Kevin Croasmun and Roy McCrory). This was a great opportunity for students to witness the workings of the government at the local level. Thanks to Darlene Elliot who works in the Mayor's office for coordinating the tour and activities. CSDR students were privileged to meet Ward 3's councilmember Mike Soubirous. Before becoming a councilmember he worked for 29 years for the California Highway Patrol. He first gained familiarity with CSDR and the Deaf Community as a Patrolman assigned to the Riverside area. Now a councilmember, he works with CSDR as part of the Mayor's Model Deaf Community Committee. He was very friendly! Soubirous appreciated our visit and answered many questions that the students had in regards to city government.

Students had the privilege of entering the council chambers and participating in a "mock-council" meeting. Senior Hiro Nakama was elected mayor and ran the meeting, banging the gavel to start and conclude the meeting. A city staff member Taher Bhajee introduced a project to take advantage of some vacant land by building a park complex complete with pool, skate park, soccer field and baseball diamond. Councilmembers including students Brendan Busch, Karina Baker and

others asked insightful questions into the initial and ongoing costs, and did a cost benefit analysis before Mayor Hiro called for a vote. The vote was very close but passed 4-3. Get ready for the new park!

Afterwards, everyone ascended to the 7th floor to see the view of the Mission Inn, UCR, Downtown, Mt. Rubidoux and even CSDR. Mayor Rusty Bailey met us and engaged in conversation with the students. Mayor Bailey is a proud son of Riverside. He graduated from Riverside Poly High School in 1990 (the year before CSDR teacher Roy McCrory started school there- Go Bears!) After graduating from the US Military Academy at West Point, Bailey served in the US Army as a helicopter pilot. After serving in the military he came back to Riverside and taught Government at Riverside Poly for 13 years. Because of his love for Riverside and passion for government, he decided to run for city council. He served as Ward 3's representative until Mayor Loveridge retired. Bailey became Mayor in 2012. Rusty Bailey engaged the students with an interesting discussion about democracy and government. Students received an invitation to join the "Riverside Youth Council". As a parting gift the Mayor gave each senior Voter Registration forms.

It was a fantastic day and engaged the students in authentic hands on learning experiences. Go CSDR!

Augmented Reality Walk with Use of iPads

Written by Ms. Alyssa Romano, High School Teacher Intern

As part of her thesis work with University of California, San Diego (UCSD), teacher intern Alyssa Romano has been teaching with an innovative new curriculum in Mr. Niel Thompson's classroom. In many ways, this approach evolves the traditional method of teaching ASL and English in a classroom into a high-tech, virtual reality classroom where students can independently learn, reflect, and express in both languages simultaneously. Since technology is integrated in the students' daily lives, it makes more sense for students to also have technology integrated in their learning.

This curriculum is an attempt to provide an innovative way to connect ASL and English using a relatively simple



technology program, Aurasma, which serves as the heart of this project. Aurasma is an augmented reality platform that can perform as an optimal connecting tool for ASL and English literacy in Deaf students. It only requires the user to hover their device (iPads, iPhones) over a selected image to have a video that has already been linked to that specific image to show on screen. Users can download this program for free in the App store on iOS devices. In order to make this curriculum possible, Convo Relay, a Deaf-owned and Deaf-operated video relay service company, was generous enough to donate five iPads for students to use in classroom.

As a result of students' hard work in the past two months with reading assigned novels and identifying different literary elements (e.g. Themes, Character Development, Historical Context, and Storyline), students had an "augmented reality walk" where they presented their final production. Their final productions were poster boards with numerous pictures already triggered to their ASL video responses which highlighted specific areas of

"All students did an amazing job of preparing their boards, then did a beautiful job of signing within the context of their books, and then continued by sharing even more pertinent information with the visitors."

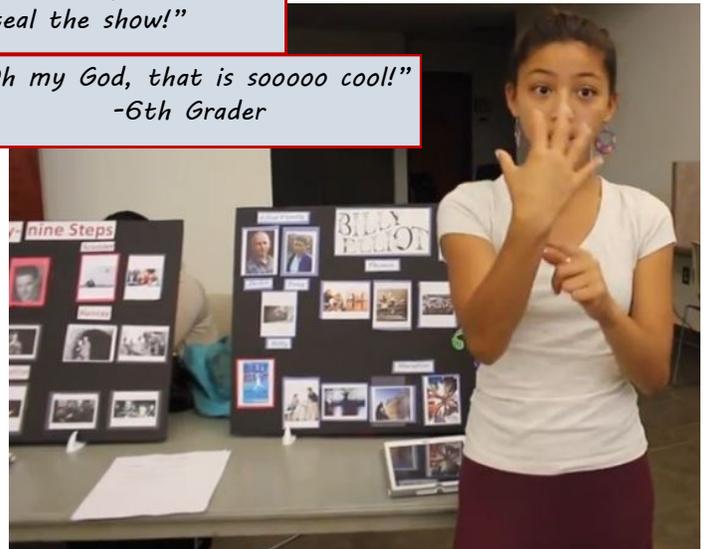
-Wendy Keedy, Speech Language Pathologist

literary elements. They presented their final production in pairs during the augmented reality walk, with visitors walking around from one board to other with iPads or iPhones to view the videos that are triggered by the pictures on their board. Fifteen iPads were provided at the event for anyone to use, as needed.

The students' presentations of their storyboard posters were highly successful, and iPads were widely accessible for the attendees to view students' poster boards. All students enjoyed being the stars of the show for their own community which included parents, guardians, staff, peers from high school, and students from upper elementary and middle school. The participating students displayed a high level of motivation and interest in the process of creating their project and presenting it. Elementary and middle school students were mostly fascinated with how pictures could come "alive" with technology. Everyone who came hopped from one poster to another with eagerness. It was a beautiful thing to witness. This event gathered

"I saw some shy students steal the show!"

"Oh my God, that is soooooo cool!"
-6th Grader



about 100 people from the CSDR community, considerably a huge hit! All of this learning, teaching, and collaborating truly defines the heart of Convo Relay's sponsorship of this project: "Deaf Ecosystem." Romano can only hope that this augmented reality walk will pave the way to a bright technological future at CSDR.

"I love the concept of presentation"
- Scarlett Valencia '97, HS Principal

6th Annual Deaf Deaf World for Visitors Learning ASL

Written by Mr. Mike Anderson, Career Technology Education Teacher for Student Outcomes



High School excitedly hosted in April the 6th annual “DEAF DEAF WORLD,” an opportunity for beginning ASL signers to interact with Deaf teenagers. The hearing signers came from schools and community colleges where ASL classes are offered. ASL signers were prompted to engage in one to one communication through ASL within the context of at least twenty scenarios such as buying airline tickets at “Deaf Airlines”, or ordering a drink at “Deafbucks”. This fun interaction required signers to make an effort to communicate properly without any using voice, and be exposed to diverse communication styles. The Deaf students also gave ASL skits during break times for entertainment. Everyone involved did a great job in making the event wonderful and fun!

Trip to the Los Angeles Museum of Natural History

Written by Mr. Andrew Tarpey, High School Science Teacher

High school students taking Biology/Life Science classes with Mr. Ben McCrory and Mr. Andrew Tarpey toured the Los Angeles Museum of Natural History on March 4 to see its new addition – the Dinosaur Hall. They explored the fossils of ancient living things including dinosaurs, plants, and dinosaur eggs. The students were in awe of how huge the dinosaur fossils were! They also had the opportunity to view the diverse animals that were preserved by taxidermy. Two separate halls displayed these animals in front of dioramas of their natural habitats and ecosystems of North America and Africa, describing where and when each species had lived. Another highlight of the trip was visiting the nature lab filled with live animals, including some species that currently reside alongside humans in the city of Los Angeles. Students chose a species to observe in this lab, to study that week and share with the rest of the class in a report.



LOS ANGELES COUNTY MUSEUM
OF
NATURAL HISTORY



Battle of California Bowling and Museum of Natural History

Written by Mr. Peter Stecher '88, Residential Supervising Counselor for Special Needs

During the weekend of January 30 to February 1, 2015, the Special Needs Cottage/Department hosted its Annual Bowling Tournament, dubbed "The Battle of California Bowling Tourney", with our visiting sister school, Fremont.

The fun-filled weekend began on Friday evening when we welcomed CSDF Special Needs students and staff to our beautiful campus. We all had a delicious Italian dinner - pasta with meatballs and loads of garlic bread. After dinner, both Fremont and Riverside students were mixed into four different teams, Red, Black, Gray, and Orange. They played getting-to-know-each-other games, such as Matching Names, Relays, and the popular Freeze Dance. There were lots of laughs and high-fives - a great rapport was evident among them. It was wonderful seeing the students interacting with one another.

The next day, Saturday morning after breakfast, we took them to Los Angeles and visited the Natural History Museum. The students and staff enjoyed looking at state-of-the-art dioramas of animals from Africa, Asia, and both North and South Americas. The dioramas looked



breathtakingly realistic, which captured everyone's attention and we learned a lot about different animals!

We returned to Riverside in time for a pizza dinner and the highlight event of the whole weekend, the bowling tourney at Arlington Bowling Lanes! Our students proudly wore their red bowling shirts with CSDR Cubs embroidered in bold black. The atmosphere was high in Cubs spirits with many CSDR staff and parents coming out to root for us! The tourney was a great competition! We won and reclaimed the large bowling trophy from Fremont! To wrap up the tourney, we had the traditional battle between CSDR and CSDF supervising counselors. Our own Peter Stecher bowled to victory against Fremont SC Mary Mesa. It was all done in fun rivalry with all of the student bowlers rooting on their SC's.

Sunday morning our staff cooked a hearty breakfast for our visiting students and staff before they boarded their bus back to Fremont. Our students didn't want their Eagle buddies to leave, but we knew it was not a good-bye; it was a "See you later!" We are looking forward to next year when it is our turn to drive up to Fremont!



High School Deaf Academic Bowl 2015 Highlights

Written by Mr. Roy McCrory and Mr. Mitch Kurs, High School Teachers and Deaf Academic Bowl Coaches



Players: Karina Baker '15, Noah Valencia '16, Mavrick Fisher '16, Christian Jacobs '16, and coaches Mr. Mitch Kurs and Mr. Roy McCrory



On their way to winning at the Regional Tournament in New Mexico, the Deaf Academic Bowl team hiked 17 miles in the Grand Canyon

CSDR is at the top again. Our Academic Bowl team won the championship match at the Southwestern Regional Academic Bowl competition hosted by Gallaudet University at New Mexico School f/t Deaf in Santa Fe during the first weekend of April. Eleven schools across the southwestern states competed. Texas School f/t Deaf held 2nd place; Oklahoma School f/t Deaf was in 3rd place, and 4th place went to Taft High School (DHH program in Woodland Hills).

En route to the championship, CSDR has set a few records. On way and back to Santa Fe we drove over 1800 miles! That is a record for a CSDR Van. The team also stopped at the Grand Canyon. Instead of just peering over the edge from one of the many vistas, the team wanted to hike. So during our DAB retreat weekend we hiked 13 miles up and down Mt. Baldy. This prepared us for the Grand Canyon. We hiked the 17 miles from the Canyon Rim down to the Colorado River and back to the top all in one day! I'm not sure if there

is a hiking record for CSDR but this probably is a new one. 40 miles of adventure!

The New Mexico School for the Deaf in Santa Fe was a great host for the Academic Bowl. The team enjoyed socializing with the other teams. CSDR won all of our games compiling an 11-0 record as well as a new school record for points scored in one match with 80 points.

The CSDR Academic Bowl Team has returned from travel to Washington, D.C. for the National Academic Bowl at Gallaudet University against 23 other teams from all across America. Our star students did very well in the competition, placing in the quarter-finals among the top eight teams; however, the switched letters of the name for contemporary rapper and songwriter, Kayne West, prevented CSDR from proceeding to the final championship. Nevertheless, the experience was challenging and rewarding for these players who celebrate in knowing that they did their very best and made CSDR proud!

Build the Design Competition—Construction Technology

Written by Mr. George Cartmell, Teacher of Construction Technology in Career Technology Education



CSDR Construction Class won 2nd place at the annual "Build the Design" competition! Students had to build a shed with quality and timely completion, working against other students at public high schools in Southern California! In fact, we were only 7 points behind 1st place this year, and we had won 1st place last year. CSDR construction students are known for their top-notch skills and tough competition!

1st place: 857 points (Valencia H.S.)
 2nd place: 850 points (CSDR)
 3rd place: 841 points (Anaheim H.S.)

Becoming World Food Literate!

Written by Ms. Teresa Maxwell, High School Bilingual Language Arts Teacher

Traditionally, being “literate” means we can read and write. As a 21st century learner, we also become computer literate. But it is completely different for “FEAST Academy”, as students become “world food” literate! CSDR FEAST Academy hosts monthly cuisine themes to study different countries, including their history, culture, customs, and especially the food. Students use research skills to collaboratively investigate and discuss recipes to decide which foods to prepare. Students also apply mathematic skills to measure portions and servings based on the number of people. Students learn how to balance a diet according to the nutritional requirements they are taught in science class. Grocery shopping is also a regular field trip outing.

The theme for the month of April was Middle Eastern cuisine. Students learned about the society in the Middle East. For instance, men and women are not allowed to demonstrate affection in public, an act that is considered offensive. Students read one Newsela article regarding the song, "Happy" by Pharrell Williams, to which a group of Iranians danced then was arrested and taken to jail, because of culture conflicts. Also, Student Life counselor Fadi Alberre '03, who moved to CSDR from Syria at age 14, visited the students. Joining Fadi was his cousin Rami whose family owns a Mediterranean restaurant, “The Castle Restaurant” on 287 W La Cadena Drive in Riverside. Rami gave a presentation on how women in the Middle East are required to wear long sleeves and a long skirt to cover their skin. Rami also explained that Middle Easterners began to incorporate fruits, poultry, and rice into their diets while under the rule of the Persian Empire (550BCE – 330BCE), and that is the basis of what is known as the Mediterranean Diet. Food terms are also important to know. Kibbeh is ground meat with onions and wheat. Tabbouleh is a salad with wheat, cucumber, tomato, mint, and parsley. Grapes, olive oil, wheat, beef and lamb are commonly used in Middle Eastern cuisine. To wrap up the lesson, students created a PowerPoint presentation to share information about the Middle East with Fadi and Rami, along with serving Kebabs, Tabbouleh salad, Hummus, and Baklava that they made. What a delicious cuisine!



Zibby Bayarsky: “My mom and dad (Alice and Larry Obroy) shared that they were so impressed with the FEAST program. They were at the Senior Citizens’ Luncheon and loved the food and the hospitality. She said that the students were very polite and so professional and the food was GREAT! My mom is a great cook and these types of compliments are not to be taken lightly. BRAVO!”

CSDR Sweeps National ASL Competition

Written by Ms. Shari Kido and the ASL Team

Once again, CSDR is in the lead this year in the Marie Jean Philips national ASL competition. The final three winners in each category were announced just last Friday. Out of all the CSDR participants for the different ASL categories and age groups, four people got 1st place, another four got 2nd place, and two more got 3rd place.

In other words, 75% of CSDR participants won the top awards. Bravo to our fine ASL performers at CSDR!

See videos of the top three winners for each age group under the following categories of ASL Poetry, ASL Storytelling, and Deaf Art. Search for the CSDR cubbies listed above and enjoy!



ASL Poetry Under Age 8:
3rd: Lionel Gough
"William Hoy"



ASL Poetry Special Needs:
3rd: Eduardo Marquez Carabajal,
"America"



ASL Storytelling Under Age 8:
2nd: Gianna Visco
"Nancy Rourke"

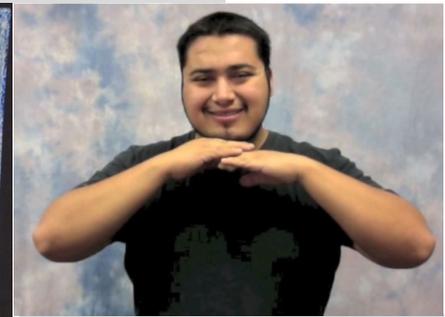
Where to find the video?
<https://vimeo.com/125171820>



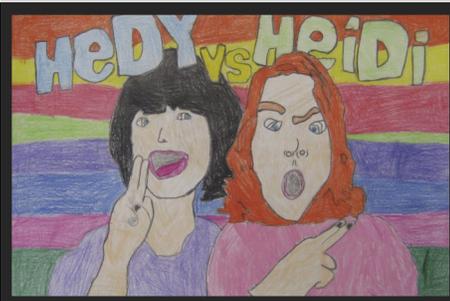
ASL Storytelling Age 9-12 :
1st: Daniel Soudakoff,
"Yehoshua Soudakoff's Childhood"



Deaf Art Age 9-12:
2nd: Daniel Soudakoff
"Rabbi Yehoshua Soudakoff "



ASL Storytelling Special Needs:
2nd: Emilo Oropeza
"Soda Pop"



Deaf Art Under Age 8:
1st: Magdalene Utley
"Hedy vs. Heidi"



Deaf Art Special Needs:
2nd: Kory Kowitz
"Birds"



Deaf Art Open Competition (Adult):
1st: Mia Sanchez
"Woman Among the Trees "



ASL Storytelling Open Competition (Adult):
1st: Reagan Anders
"How can you smell?"

High School Annual Literacy Festival—Got ASL?

Written by Mr. Niel Thompson, High School Bilingual Language Arts Teacher

The language arts department held its annual literacy festival on March 9th. ASL Literature was the theme of the festival, where high school students showcased their best ASL works on stage and on video. The festival opened with a short video biography and best works of the guest speaker, Theron Parker, which students viewed in their classrooms. After that, everyone met in the MAC for a variety show performed by ASL Studies students. Once



the skit show ended, the teenagers gathered in assigned groups of four for an hour-long session on various ASL topics, including 123 stories, ASL poetry, Deaf history, and Audism. Finally, capping off a morning-long festival, professional Deaf stand-up comedian Theron Parker gave a presentation on ASL Literature and Deaf Humor. Naturally, the audience enjoyed Parker's onstage

humor and his hilarious performance. As a lasting remnant of the festival, the departing students received wristbands that said "Got ASL?"

Jammin' for ASL

Written by Ms. Deandra Garcia, High School Student Life Counselor

The place to be after Jr.NAD Day was the fourth annual CSDR "Jam" performance. This year's theme was "ASL Jam" in celebration of our beautiful language. The emcees for the night were the



best combination we've seen yet: Jared Herman '19 and Sabrina Padilla '16. Their presence was very entertaining and brought much laughter to the crowd! Amazing acts involved dance troupes, A-Z/1-10 Poetry, music videos and acrobatics; all the performances uplifted our audience and paid homage to Deaf culture. This jam out session would not have been possible without our own gorgeous fashion models, who ruled the runway sporting fashions representing well known Deaf fashion designers and Deaf rapper Sean Forbes, as well as advertising school spirit clothing from our very own student store, "The Lair". This ASL Jam was a fun-filled event that involved all walks of life in one shared room, as we celebrated our community. It was a thrill to see the creativity of our students and an even greater joy to see their smiling faces! We send our thanks to our supporters for filling the MAC to capacity at this amazing event.



*Gisella Visco (far left),
Gianna Visco (held up),
Enza Visco (far right),
Azeb Visco (far back left),
and staff member
Michelle Skowzgird
(Below) Francheska Guryeva*

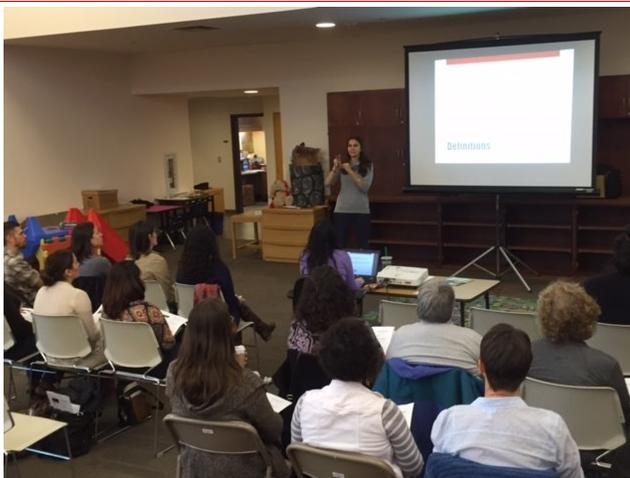
Early Intervention Workshops for Parents and Educators

Written by Ms. Jenni Kysella, Parent Infant Program Coordinator



On behalf of
California
Deaf
Education

Resource Center (CDERC), Early Intervention workshops have regularly been provided on campus to the public including local school districts, professionals, educators and caregivers. The Early Intervention division works in collaboration with Gallaudet University's Visual Language and Visual Learning (VL2) center. CSDR contributed and distributed information on research briefs in the field of early intervention. Workshops focus on strategies to develop language skills and techniques for parents and professionals who work with Deaf/hard-of-hearing children. Workshops include presentations, demonstrations, videos, guest speakers, and hands-on



opportunities. CDERC aims for every family to get information, and services needed to give their deaf or hard of hearing children the opportunities to acquire visual and spoken languages. The workshops are provided at no cost.

We look forward to the 2015-2016 school year with more exciting topics that we hope will be reached to school

districts. As an alternative to workshops on campus, presenters are available to provide workshops at school district settings to meet the needs of other parents and educators of young children.

To receive services or ask questions, contact M. Natasha Kordus at 951 248-770 x6542, 951-824-8105 VP, or nkordus@cldr-cde.ca.gov.

Cyber Safety Workshop for Parents

Written by Mr. Doug Beatty, School Counselor

The first Parent Workshop on Cyber Safety offered at CSDR was a great success! On Registration Day at the beginning of the year, parents were polled for their interest in learning more about protecting their children from inappropriate content on the Internet. Several responded positively so the Counseling Department set out to coordinate the event. Officer Christy Arnold of the Riverside Police Department, a resource officer at Arlington High School, graciously accepted our request for her presentation. Ms. Arnold did an excellent job highlighting the dangers of allowing children to have unbridled access to the Internet and social media. Her PowerPoint presentation included clear visuals and safety procedures for both parents and students to follow.

Doug Beatty, CSDR School Counselor, presented some alarming statistics related to children and their exposure to inappropriate content, concluding that the vast majority of our children are seeing images and language they never should see, and at early ages. He also empowered parents to become proactive by setting limits, blocking content and installing monitoring software so they can make sure their children are safe.

Chris Preston of Sorenson Video Relay Services presented on safeguards families can take, such as

making sure the Video Phone is in a common area of the home so parents can easily monitor their children's conversations and the caller's identity. He also shared how to report inappropriate usage and how to block undesirable phone numbers from repeating offenders. The event was attended by more than 20 parents of our CSDR students. All enjoyed pizza, salad and donated baked goods from our neighbors at Stater Bros. Market, Arlington. We hope this event will become an annual offering at CSDR to assure the protection of all our children!



“Discover Yourself!” A Jr. NAD / Deaf TEC Day

Written by Ms. Erica Hossler, High School Student Life Counselor



The Jr. NAD/DeafTEC “Discover Yourself!” high school student event was both successful and unique! What made this event unique? The Jr. NAD Riverside chapter, of the National Association of the Deaf, wanted to do something special to grow our love for the community. We, the leaders of Jr. NAD, decided to invite high school mainstream students from all over the southern California Deaf and Hard of Hearing programs to spend a fun-filled day at CSDR. The four mainstream programs participating were Madison HS and Helix HS of San Diego, Marlton of Los Angeles, and University HS of Orange County. We had 30 mainstream students along with 15 CSDR high school students, who are members of Jr.NAD. In the morning, we began with a few icebreaker activities that focused on trust and communication, warming the students up to meet new people. After that, we taught them about Social Justice (SJ), a workshop to show how discrimination is still prevalent, and gave them new perspectives on people who are privileged and unprivileged by running the “privilege race.” Tanya Polstra, Youth Director of the California Association of the Deaf’s Riverside/SoCal chapter provided a fun game, “Community Counts”, to show how being a leader can be challenging, yet rewarding in the end. After that we had a delicious lunch by FEAST students with sponsorship by NTID/DeafTEC!

Next came the second best part of the day, DeafTEC! We participated in five different workshops within the S.T.E.A.M. field (Science, Technology, Engineering, Art, and Math). Inspired by our Deaf presenters who work in S.T.E.A.M. careers, we learned about computer programming, 3D printing, drawing, transforming paper into 3D designs, and how satellites work in space!, We send special thanks to Harry Gibbens, Jr., William Albright ‘05, Geo Masser, Jaclyn Vincent and Wes Rinella. We had a delicious BBQ dinner afterwards, sponsored by the Associated Student Body Government with special thanks to volunteers Sean Mulholland, Mike Garza and Alex Morales for cooking! For the last event of the day, we watched and enjoyed the ASL JAM Music, Dance and Fashion Show, showcased by CSDR students! Overall, the day was awesome! There certainly was a lot of community love. We want to thank you all for your support and we hope to continue fostering the growth of the Deaf community and “community love”.

*Social Justice and Leadership Workshops by
Jr. NAD Advisor Erica Hossler and
CAD-Riverside/SoCal Youth Director
Tanya Polstra (right)
S.T.E.A.M. Workshops (below) by
Deaf presenters in the field,
Harry Gibbens, Jr., William Albright ‘05,
Geo Masser, Jaclyn Vincent and Wes Rinella*



Valentine's Day Skate for Residential Students

Written by Ms. April Getten'02, High School Student Life Counselor

The high school girls in Shasta 2 Cottage hosted a Valentine's Day party at a roller skate rink. Students rode the charter bus to the Cal Skate Grand Terrace arena for a private party for CSDR students. Communication was smoothly facilitated by some of the Cal Skate team members, who communicated with the students and staff using sign language. Meal tickets were handed out to students for slices of cheese or pepperoni pizza and a cup of soda at the concession stand. For most of the night, vigorous students filled up the oval skating floor with excitement. All the students enjoyed the exercise regardless of skating skills, as beginner skaters were helped by intermediate and advanced skaters. Professional assistant wheelers also helped keep beginner skaters from falling down. The Cal Skate team even provided games for students to participate in the skating oval, such as "Green, Yellow, Red Lights"—signals for whether to go, yield or stop. Students competitively skated across the rink from one end to another. Playing arcade games and taking photos with friends in the booth were a bonus. Upon returning to campus, arrays of dessert waited for them to enjoy at Palomar 1 cottage. Students savored sweets of strawberries with cream, caramel apple, chocolate and cookies, as they shared fond memories and laughter throughout the night.



St. Patrick's Party at the Student Cottage

Written by Mr. Geoffrey Knight, High School Student Life Counselor

Student Life Program, Lassen I hosted its annual St. Patrick's party. Interactive games, candies, treats, food and socializing with friends and peers were the highlights of the evening. Food of course were devoured after playing games. Residential Life Staff did a fabulous job of

getting the students involved and for making the atmosphere of the party lively and upbeat. Ga-Ga, the popular and favorite game among the students was played with intensity, sportsmanship and friendly competition.



Residential Students and the Ga-Ga Frenzy

Written by Ms. April Getten '02 and contributed by Mr. Geoffrey Knight, High School Student Life Counselors

The game "Ga-Ga" is the most played intramural game of the year in the cottages. How was the game first established? "It was introduced by a participant at last year's leadership retreat in Big Bear, CA" explained Residential Intramural staff Ida Dotson and Traci Price. Cottage students have developed an obsession for this game! Ten long tables form a large a circle for the players to play within with a small bouncing ball. The rules are that players attempt to "slap" the ball with only one hand aiming for their opponent's feet below the ankle to eliminate them from the circle. Before starting the game, referees in charge would ask all players to spread out, lean one of their hands on the table, and show their other hand up to



Ga-Ga, the favorite game of the year for students staying in the cottages from Sunday nights through Friday afternoons at CSDR

sign "Ga-Ga" to indicate that they're ready to play. When all players are set, the referee will then throw the ball into the circle and monitor every motion. If a player uses two hands to slap the ball, he/she is eliminated. If a player slaps the ball out of the circle, he/she is eliminated. If the ball hits an opponent in the face/head, the one tossing the ball is eliminated. Cottage students have enjoyed

competing in this game! The "Ga-Ga" circle is crowded with eager players hoping to emerge as winners with sweat and glory.

After School Soccer Club for Students Age 18 and Up

Written by Mr. Jens Rechenberg '81, High School Student Life Counselor



The CSDR After School Soccer Club program was established this year for those who are 18 years and older who could not normally participate in the regular soccer sports program due to CIF age

limitations. Despite the CIF regulations, many of our students were able to continue enjoying soccer thanks to this program. Thanks to the persistent efforts of Coach Fadi Alberre who made it possible to gather a good number of players and dedicated his time practicing and coaching them almost every day.

One highlight was when the team went to the Upland Arena Indoor Sports Complex. It was their first game playing against adult players. The game was a good and challenging experience for the students. Our score was 6 – 11, which is impressive considering the other team was more experienced than us and we still scored some goals. After the game we went out to eat at In-N-Out Burger near Ontario Mills. We will have two more games coming soon the following week. The program continues to be a success, and our players are really looking forward to more games.



Jose Garcia defending the goal; Favian Castro and Jose Villicana practicing in the field; CSDR Soccer Team with Coach Fadi Alberre '03 (top right)

Intramural Color Olympics

Written by Mr. Jens Rechenberg '81, Student Life Counselor



The Student Life Program founded an innovative intramural activity this year. Counselors Traci Price and Ida Dotson proposed Color Team Olympics competitions among our students. No one anticipated that this event would become wildly successful by the first opening night. All the students LOVED it! Everyone was in high spirits with strong enthusiasm that could be felt by all. After everyone's positive experience, it was decided that this event should become a new annual tradition, a part of our after-school activities.



1) All four teams competing as live Hungry Hungry Hippos, 2) The Green Team shouting victory in the competition, 3) the referees, 4) the Yellow Team trying to transfer the most M&M's to another bowl, 5) balancing for the most apples on top of another, 6) the Pink Team rooting for the win



High School Athletics: Winter and Spring Sports Seasons

Written by Mr. Anthony Barksdale, High School Athletics Director

We had a successful winter sports season this year. Our boys and girls basketball teams both finished with winning records, placing 3rd and 2nd place in the Arrowhead League. Both teams earned their way into the CIF-SS Division 5A basketball playoffs. The boys' basketball team faced Ribet Academy in the first round where they battled in a highly contested game only to lose by a basket in the final seconds. The girls' basketball team was able to advance to the 3rd round beating Holy Martyrs and Lucerne Valley along the way. They eventually lost to Avalon by three points in a back-and-forth thriller. Individual awards were given to Noah Valencia who was selected to the 1st Team Boys All-League Team and was named the Arrowhead League Offensive Player of the Year. Mavricks Fisher and Christian Jacobs were selected to the 2nd Team Boys All-League Team. Individual awards for our girls include Kathleen Lopez (1st Team All-League) and Alana Smith (2nd Team All-League). Emily DeSimone was recognized by the Arrowhead League as the Girls' Defensive Player of the Year, selected to the 1st Team All-League Team, and was also selected by the Southern California Interscholastic Basketball Coaches Association (SCIBCA) to the Division 5A Southern Section All-League 2nd Team.

Our wrestling team posted a winning record in another successful season.

Nationally, CSDR was recognized as NDIAA's Team of the Year and saw five CSDR wrestlers placed on the NDIAA 1st team. At the Willigan Tournament held at the Indiana School for the Deaf, CSDR wrestlers dominated to bring home a medal count totaling 4 – 1st place finishes, 3 – 2nd place finishes, and 4 – 3rd place finishes. Zeniko Acosta-Grant was named the tournament's Most Outstanding Wrestler. Locally, CSDR won the Arrowhead League title and Rogelio Maciel was named the Arrowhead League's Most Outstanding Wrestler. Our wrestlers placed high in multiple CIF-SS sanctioned tournaments and sent the following wrestlers - Javier Rodriguez (106lbs), Jose Garcia (113lbs), Albert Corona (120lbs), Wayne Aguirre (138lbs), Rogelio Maciel (152lbs), Zeniko Acosta-Grant (160lbs), Brendan Busch (170lbs), Giovanni Sanchez (195lbs), Joel Ramos (220lbs), and Hiroshi Nakama (285lbs) to the CIF-SS Individuals Regionals.

Our spring sports had a successful season. Our own Reverlin Young qualified for CIF-SS Track and Field Preliminaries in the Shot Put and Discus Throw after placing 1st in League Finals. Eason Huerta (Baseball) and Sabrina Padilla (Softball) were selected to All-Tournament Teams after their impressive performances at the Hoy Tournament held at the Indiana School for the Deaf. We are seeing more achievements on an ongoing basis, and are extremely proud of our students.



PAWSitive Reflections

News and Information for Families, Staff, & Friends



BUY A BRICK!



The donated bricks will mount on the outside wall of Social Hall, around the wall letters "CSDR." Your brick will be a permanent reminder that you or someone you loved was here. Each brick will have a personalized message and no two will be the same. The brick is 4x8 and costs only \$100.00. All donations will support programs for our students.

**YOU CAN MAKE YOUR CHECK PAYABLE TO:
California School for the Deaf, Riverside**

3044 Horace St, Riverside CA 92506
CSDR CAN/ Attn. Laurie Waggoner

If you have any questions, please call Laurie Waggoner
951-248-7700 ex. 4361 or VP 951-824-8055.

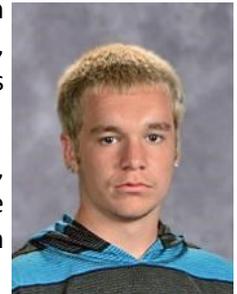
Parent of the Year Award

Written by Ms. Julie Reese, CAC Secretary

Every year, the Community Advisory Committee recognizes a select parent for the Donna Schiller Outstanding Parent Award. At the end of the 2014-15 school year, CAC is honored to present this award to Sonia Aguirre, mother of senior Wayne Aguirre.

Sonia has been visible at almost all CSDR sports events during the past few years. She could be seen rooting for the CSDR teams for which her son played. She sent cheers and encouragement for the team whether they were winning or losing. The huge smile on her face often brought the team high morale. Out of the goodness of her heart she frequently provided snacks for the whole team at games. She would distribute sliced oranges or other prepared food to the team at halftime. She also volunteered to cook dinner for the players and coaches once a week. This kind of gesture in preparing meals for the whole team, without being asked, requires someone with a BIG HEART for CSDR!

Wayne's mother, Sonia Aguirre, deserves to be recognized, though she is humble and prefers not to bask in the attention.



Wayne Aguirre '15

Academic Calendar 2015-16

View latest school event details at www.Facebook.com/CSDRiverside and sports information on **CSDR Athletics Facebook** page

8/17	Registration Day	2/11	School Closes Early @ 2:03 PM
8/18	Classes Begin	2/12	SCHOOL CLOSED
9/7	SCHOOL CLOSED – Labor Day	2/15	SCHOOL CLOSED – Presidents Day
9/24	School Closes Early @ 2:03 PM	2/25	School Closes Early @ 2:03 PM
9/25	SCHOOL CLOSED	2/26	SCHOOL CLOSED – IEP Day
10/15	School Closes Early @ 2:03 PM	3/21	SCHOOL CLOSED – IEP Day
10/16	SCHOOL CLOSED – IEP Day	3/31-4/8	SCHOOL CLOSED – Spring Recess
10/19	SCHOOL CLOSED	5/18	School Closes Early @ 2:03 PM
11/4-6	ASL Roundtable Conference @ CSDR	5/19-20	SCHOOL CLOSED – IEP Days
11/23-30	SCHOOL CLOSED – Fall Recess	5/26	School Closes Early @ 2:03 PM
12/11	Parent/Teacher Conference – ECE, ES, and MS (HS in session)	5/27	SCHOOL CLOSED
12/21–1/4	SCHOOL CLOSED – Winter Recess	5/30	SCHOOL CLOSED – Memorial Day
1/18	SCHOOL CLOSED – M.L. King Day	6/8	High School Graduation
		6/9	Last Day of School – School Closes Early @ 12:00 PM