State Superintendent of Public Instruction Tom Torlakson announced that the California School for the Deaf, Riverside has hired an experienced and dedicated educator as Site Superintendent.

Dr. Nancy Hlibok Amann will start July 1 at the School, one of two state-operated Schools for the Deaf in California. These schools provide a comprehensive residential and non-residential educational program of academic, non-academic, and extracurricular activities. The other School for the Deaf is in Fremont.

"Amann is currently Director of Special Projects and Development at Deaf Community Services of San Diego, Inc. Amann previously worked as Assistant Superintendent of the Arizona State Schools for the Deaf and Blind.

"I am pleased to welcome Dr. Amann into the wonderful community at the California School for the Deaf, Riverside," Torlakson said. "She is a highly trained and capable educator with tremendous experience. I look forward to her leading the school to achieve its mission of promoting student achievement and embracing the school's core values."

The 400 students at the school come from 11 Southern California counties. Students at California Schools for the Deaf are engaged in a positive environment where American Sign Language and English are valued, cultures are embraced, learning is relevant, and self-worth is uplifted. In collaboration with families and school communities, students prepare for 21st century colleges and careers through academic rigor, innovative technology, and extra-curricular opportunities.

From its inception in 1953, the California School for the Deaf, Riverside has attracted deaf scholars and staff with innovative spirit and a desire to serve deaf students. These exceptional individuals create paths of success and opportunities for students.

Amann earned a Ph.D. in Language, Reading, and Culture from the University of Arizona. She received her M.S. in Administration and B.A. in Government from Gallaudet University, in Washington, D.C. Gallaudet University was founded in 1864 as the first school for the advanced education of the deaf and hard-of-hearing in the world and remains the only higher education institution in which all programs and services are specifically designed to accommodate deaf and hard-of-hearing students.

*Previous positions, most recently worked in the San Diego School District

Read about Dr. Amann’s INVESTITURE on p. 2
There something very special about this place, and it's simple... It's because of the people...

- It's the Home of Pioneers - Perry Seely, Assemblyman Elwyn Bennett and Dr. Richard Brill.
- It's the Home of Legends - Bummy Burstein, Dr. Larry Newman and Tim Jaech.
- It's the Home of Heroes - That's YOU.

Regardless if you are in the classroom, out of the classroom, or at home; your moments, your inspiration, your dedication has touched the lives of many children.

This home is proud to welcome it’s seventh Superintendent in its rich 63 year old history - Dr. Nancy Hlibok Amann.

Know that my dedication to my position as your Interim Superintendent will continue as we transition to new leadership. Dr. Hlibok Amann reports July 1, 2016, and thus, a new era at CSD-Riverside, the next chapter, and a bright future.

To usher in this new era of leadership, California School for the Deaf (CSDR) will host an Investiture Ceremony to celebrate new beginnings and dreams becoming reality on Wednesday, October 12, 2017. Investiture formally confers the authority of the Office of Superintendent on the new Superintendent. The event calls for a formal processional of faculty, staff, State officials, Superintendents, university Presidents, and community leaders. Dr. Amann will give her Investiture address while framing her vision for CSDR and student achievement.

So, look forward to this "Rite of Passage" on October 12, 2017! Save the date!

Although it’s hard to say goodbye to the parents and staff, the hardest part of leaving is saying goodbye to the children. I have grown so attached to them over the past two years. I have loved watching them grow up into amazing young people. Please give them a hug for me and let them know how they touched my heart and life. I treasure my memories of them all.

Yours in Scarlet and Gray,
Scott Kerby, Director
State Special Schools and Services Division
National Academic Bowl competition this year had 82 teams registered to compete at the various regionals. Usually, the top 4 teams from each region and a few wildcards get invited to the National competition. This year CSDR participated in the Western Regional Academic Bowl (March 3-6) in Fremont, CA. There, we went undefeated and won first place! At the national competition in April (23-26) we went into the semifinals but lost to Texas School for the Deaf 46-41. Heartbreaker. During the first two rounds each question is worth 2 points. In the third round they are worth 3. So we narrowly lost by less than two questions.

We then went to the 3rd place match and beat Starr Mills (Georgia) team 47-19. Our Third place finish is the best CSDR has done since 1997. Although we wanted to win the championship, we are proud of our players. 3rd place out of 82 teams in the nation is quite the accomplishment!

The Academic Bowl Program at CSDR has won the regional championship these past 3 years in a row (2014 and 2016 in the Western Regionals, and 2015 in the Southwest Regional as a guest when the dates for the West had been a conflict). And made it to the Round of 16 (Sweet 16) in 2014 and quarterfinals (round of 8) in 2015. And of course 3rd place this year.

Last year we got bumped in the quarterfinals by one question. Our team mispelled rapper Kanye West's name (Kayne). The team that beat us went on to win the championship (Indiana School for the Deaf).

Currently our team has been practicing during our lunches and we have had two weekend retreats where team members review and practice answering hundreds (maybe thousands) of questions. We also do like to culminate the retreats with an exciting learning experience. Last year we went to the Getty Museum in L.A., and on the way to the regional competition in New Mexico we hiked the Grand Canyon (South Rim to Colorado River and back!). On May 24, we met at Hillary Clinton’s rally at UC Riverside, an opportunity to be involved in the political process up close and personal. There was the value of our students being able to learn firsthand about democracy, national politics, political parties, 1st amendment rights of the press and assembly. Simply things that you can’t get out of a textbook.

CSDR will host the next 2017 Western Regional Academic Bowl February 17-20, 2017. Approximately 20 Schools and Programs for the Deaf are invited to attend. High School principal and former DAB national champion for CSDR, Scarlett Valencia, as commissioner, and more than a hundred volunteers will make this event a success! Sunday will be the championship game. We hope to be in it again!
Quick—What are the answers to the questions presented in the Power Point? These type of questions are what our Middle School Math Whizzes faced at the National Math Competition hosted by National Technology Institute of the Deaf (NTID) in chilly Rochester, NY.

In the competition, there were a total of approximately 120 Mathletes coming from 32 schools all over the nation, including two from Canada. Our team finished in the 11th place. At Rochester, the team took a drive to explore the Niagara Falls, and took a campus tour of around Rochester Institute of Technology in frigid weather. Students answered challenging math questions in the competition room while all coaches or sponsors were barred outside in the lounge with access only to a live television screen. After the competition, the competitors were rewarded with an evening at the trampoline park where they had blast jumping over each other!

Sunday, the team went to indoor go-karting to celebrate Clark’s birthday before returning to sunny Southern California. If you happen to bump into any of the Mathletes, give them a fist bump, a high five, or a pat on the back.

Special thanks to the families and friends of our math whizzes for their tremendous support, to the Middle School department and CSDR Endowment for providing additional funding to make this trip possible, and to everyone else who helped in any way to make this one of a kind trip possible!

We look forward to more academic challenges in the year ahead!
CSDR Students Win Graphic Technology Arts Awards
Written by Mr. Wesley Rinella, Graphic Technology Teacher

The Career Technology Education Department is proud to announce that three of our very own CSDR Graphic Technology students have won three awards at the 18th Annual Design Competition at Riverside City College (RCC) in the High School Design category that took place Saturday, April 23. See photos for the students’ work by Reverlyn Young, Kyra Ayala, and Courtney Hocog.

For the same artwork, Reverlin Young received another award from the Rochester Institute of Technology Digital Arts, Film and Animation Competition. She won the Graphic Media category and received a $250 scholarship for her work, “The Story of My Life”. A sample of Young’s can be seen below, or look for the entire storyboard at: http://www.rit.edu/ntid/defac/.

Whenever you see these students around, give them a pat on their back. They worked really hard and deserve recognition! CSDR couldn’t be any prouder.
Science Fair in Elementary

Written by Ms. Susan Johnson, 5th Grade Teacher

Elementary students studied, researched, and put together some amazing projects for the annual Science Fair. Their projects showed some innovative ideas. Some of the topics were: which homemade cleaning products work the best for removing stains, which brand of gum has the longest-lasting flavor, and the water cycle. Our cubbies worked hard and the end result was beautiful! Congratulations to the winners:

Winter Suyter-Obidos, Jada Zarembka, Gianna Visco, Sigridura Junc, Jory Valencia, and Alondra Rosales-Campos

Winter Suyter-Obidos (1st Place) for “Pedal Power”, Jada Zarembka (2nd) for “Which Stain Remover is the Best?”, Gianna Visco (3rd) for “Which Color of Candles Burns Fastest?”, Alondra Rosales-Campos (Principal’s Award) for “Hot Air Balloon”, Jory Valencia (Principal’s Award) for “The Amazing Rainbow Milk Science Experiment”, and Sigridura Junc (Students’ Favorite) for “Bubble Gums”.

It’s Never Too Early for Exposure to STEM!

Contributed by Ms. Jenni Kysella, Parent Infant Program Coordinator

Literacy, Learning and Laughter workshops are regularly offered to parents and children in the Early Start program. For instance, one workshop topic was STEM, held on February 10 for PIP to Kindergarten classes, and their families. A short presentation was given on Science, Technology, Engineering, and Math, and what each field entailed. STEM centers provided hands-on activities as well as storytelling and entertainment for the children. Everyone had fun and is always learning at these “LLL” workshops!
“Hiring skilled deaf or hard-of-hearing individuals can give your business a competitive advantage by adding important diversity to your organization. And by NOT hiring a deaf or hard-of-hearing individual you may be missing out on the best-qualified and most committed individual you could find.” – that is the message put forth by DeafTEC, a National Science Foundation-funded Center of Excellence, administered by faculty at the National Technical Institute for the Deaf in Rochester, NY.

CSDR and CDERC hosted a successful STEM Career Day on April 19, as Riverside partners with DeafTEC and in collaboration with CSDR’s STEM/Extended Learning Program. CSDR, through the DeafTEC grant, has made it possible to invite presenters and booth exhibitors to come to CSDR for the "STEM Career Day". Exposure to a variety of STEM careers was made possible not only for CSDR students, but also extended at no cost to other deaf and hard of hearing students in Southern California.

Buses arrived filled with wide-eyed deaf students from mainstreaming programs, including South Hills HS and Rancho Vista Middle School, as well as parents who drove their deaf child to the school, for the infrequent opportunity to meet Deaf people in successful STEM careers, all in one place. 21 Deaf and Hard of Hearing professionals, including two CSDR alum, from such esteemed companies at SpaceX, Google, IBM, and NASA were in attendance. The STEM fields are primed for hiring Deaf professionals because they are already using many of the technologies that allow the Deaf easier access to communication – text messaging, email and videophones. The message CSDR and DeafTEC are sending is "You can!"

Just some of the STEM presenters:
Barbara Spiecker- a Ph.D. student in marine biology, and an expert for a Boston University team development of an interactive concept dictionary providing vocabulary for the instruction and learning of STEM content.

Harry Gibbins- a Senior Avionics Harness Test Engineer at SpaceX and an Electronic Engineer at DEAFWORKS, with his own patented invention, the VP Remote for Visual Phones.

Elsie Stecker- founder of ASLized, that makes ASL a technologically accessible open educational resource.

Suzanne Stecker- a graphic designer, photographer, web developer, copywriter, and video producer, as well as the developer of the app, "Signily" with 109 handshapes to represent ASL for mobile phones.

Raja Kushalnagar- an Assistant Professor in the Information and Computing Studies Department who works on intersection of disability law, accessible and educational technology, and human-computer interaction.

Some booth exhibitors include:
Craig Salonen, from CSDR’s own IT staff, who displayed a booth of several computers running coding software to provide students with experience in the process of coding, among other displays.

Anthony Mowl, co-founder of Aerial Productions using drones for filming from above, and producer of CSDR’s first aerial film.

"The most exciting part of this day was seeing the kids having conversations directly with Deaf professionals and watching the kids being inspired by the stories being shared", says STEM Career Day coordinator and CDERC Supervisor M. Natasha Kordus, PhD. “Thank you to everyone who contributed to this day.”
CSDR FEAST students participated in Community Service by preparing and serving gourmet lunches to Deaf senior citizens in the local southern California community. Students served meals at the sixth anniversary of the Riverside Deaf Seniors organization. A cake was also fancifully decorated by students learning skills in bakery. On another day, students also served a deli meal at another center for the elderly Deaf in Los Angeles. This was a worthy cause, and was not the first time for the FEAST students, nor will it be the last!

Specially Done by Students
Contributed by the Special Needs Department

CSDR supervisors, specialists, and service staff have enjoyed attending the Winter Feast in January, knowing they will be treated to a restaurant-style experience, exclusively prepared and operated by High school students with special needs. Student maîtres greeted diners at the door of the Multi-purpose Activity Center and escorted them into a now converted dining area, to their table decorated by flowers and paper cut-out art. Next, the student waiters presented artistic student-prepared menus and took the customers’ orders in ASL. Finally, they served to the delighted guests delicious three-course meals cooked by the students. This is a special annual tradition for students to demonstrate their learning in action and entertain the staff with pampering, good food and company!
Several students including myself visited the Arts Center College of Design in Pasadena. Founded in 1930, ACCD is a private school, hidden on a rolling hilltop overlooking old vintage homes and a pristine oak forest. The building is angled and geometric, painted deep purple and black, with obsidian glass windows, and with edgy minimalist and Scandinavian touches. Inside, we were greeted instantly by bright paintings and photography, futuristic car prototypes, and even military-like jumpsuits and posing mannequins otherwise known as the Gallery. The Gallery is an ever-changing, constant kaleidoscope of colors and sculptures -- odd, astounding, and amazingly crafted with deep philosophical meanings -- such as a sculpture featuring a black panther that that been made to appear as if it was crawling out from a mirror; it sat between three hollow wood frames. Two were angled outwards, one was straight between, and I was profoundly intrigued by the optical illusions it presented and challenged.

There was a girl too, in a camera room, in front of a softly lit white canvas; she sat upon a stool in a vintage pink dress with stockings and a drooping pink rose. She stared sweetly into the camera, and I was mesmerized by her hand and her photographer. She was quiet, graceful, elegant, and there was a certain air about her -- one that smelled faintly of perfume and sawdust. I almost envied her; she was peaceful and child-like, without a care in the world, very much like a fairytale. Throughout the day, I began seeing more and more stunning photography, again portraying deep meaning and perspective. I liked being able to see into the eyes of the artist, to feel everything they want you to feel. To be or to create amazing masterpieces, you must make people feel something they wouldn’t normally feel, whether it is curiosity or sadness or joy.

It was healthy for my fellow classmates to see what opportunities they may pursue after high school. Maybe some of us will go into fashion, photography, or design; and seeing ACCD gives a sense of direction and purpose.
High School Theatre: Around the World in Eighty Days

High School students, with Drama teacher Peter Trzeniewski, presented another successful theatre production. This year, students read and performed Jules Verne’s “Around the World in Eighty Days.” A projected video was cleverly used as a moving backdrop to show the parts of the world the characters traveled from the city streets of London to the forests of India among the ferocious natives, through the open seas and the plains of the Wild West. A life-sized elephant dominated the stage, moored by an Indian guide (Sabrina Padilla ’16), and a hugely wood-constructed mobile prop converted into a train car or a boat. Lead actors playing Phineas Fogg (Christian Jacobs ’16), Passepartout (Jared Herman ’19), and Detective Fix (Noah Valencia ’16) did an excellent job carrying the audience through 80 days of worldwide travel accelerated into one night’s worth of educational and lively entertainment!

Middle School Theatre: A History of Messy Rooms

This year marked the 4th annual middle school play! The students this year performed “A History of a Messy Room,” which reviewed the imagined history of the struggle between parents and children to make their bed. The class of 2020 worked hard for five weeks on program books, memorizing their lines, backdrops, and a video portion of the play. Actors traveled back in time via a pre-recording which the on stage actors interacted with throughout the performance. Students learned a lot about teamwork, collaboration, and compromise all while gaining confidence in themselves. Kudos to the class of 2020! Keep an eye out for next year’s performance to be put on by the class of 2021.
Winners of National ASL Literacy Competitions
Written by Ms. Joy Maisel, ASL/Bilingual Curriculum Specialist

With an ASL Arts program at CSDR, students emerged as winners and/or with honorable mentions for both the Gallaudet University National Literacy Competition and Marie Jean Philip Competition hosted by Northeastern University. Both competitions are grouped in several age categories, for which students competed in the areas of ASL poetry, ASL storytelling, ASL essay and Deaf arts. Creating ASL videotexts and Deaf arts are extremely important projects to inspire our students to learn, to research, and to share with audiences across America. Students demonstrated an extension of everyday learning to real world applications. And most excitedly, one of our students, Gisella Visco, was selected as one of the only two grand prize winners across all categories, and attended Gallaudet University on an all-expenses paid trip in May. Congratulations to all the winners and honorable mentions!

Summer Reading
Written by Ms. Melissa Brown, Language Arts Specialist

Throughout the school year, CSDR students have been participating in Reading Counts, a motivational reading program. The program allows students to earn points for taking quizzes after they read a book of their choice. Classroom teachers and the students determine a monthly goal for each student and helped them achieve it. Students are encouraged to continue reading and taking quizzes to earn points during the summer, with support from families. The U.S. Department of Education found that, the more students read for fun on their own time, the higher their reading scores. Please encourage your child to read this summer. The public library is a great place to visit! The RC quizzes can be accessed from anywhere.

Happy reading!

2016 National ASL Literacy:
Grand Prize Winner: Gisella Visco
Storytelling
High School
Winner: Anny Roberts
Honorable Mention— Dina Duarte
Middle School
Winner: Gisella Visco
Honorable Mention— Enza Visco
Honorable Mention— Clark Barret
Elementary School
Winner: Jada Zarembka

2016 Marie Jean Philip Competition
ASL Poetry
Ages 8 & Under
3rd Place— Jovianne Duarte
Ages 9-12
2nd Place— Anya Roberts

ASL Storytelling
Ages 8 & Under
2nd Place— Donovan Chmaj
Ages 9-12
2nd Place— Catalene Manganelli
Ages 13-18
2nd Place— Jared Herman

Open Competition
1st Place— Joy Maisel
Deaf Art
Ages 8 & Under
1st Place— Alyssa Ramos

Special Needs
1st Place— Jesus Reyes

Link to Reading Counts Quizzes:
https://h100001677.education.scholastic.com/slms/studentaccess

Elementary students, with books from the CSDR library, are ready for summer reading!
High School Student Leadership Retreat
Written by Hailey Burton, Sophomore Class of ’18, Contributed by CTE Photography Crew

Twenty students attended a leadership retreat in Forest Falls. We all shared the same thought - an overwhelming feeling of love towards our school. Thanks to Scott Kerby, who gave us the words to describe what we felt then. ‘Pride and passion,’ he said, after sharing the story of when he first began working as a teacher at CSDR. We related to him immensely when he told us he was nervous and scared the night before his very first day, and he inspired us to want to do and be more. His words made the room fall silent; we watched in awe and admiration, and it was as if some sort of spark had been ignited in all of us. Afterwards, we weren’t the same. I felt even more connected to those around me, we were more focused and determined to learn and lead. We were learning, we made mistakes, and we kept moving forward. We ran together, laughed and cheered, and celebrated when we caught sight of a bear and her cub nearby, because we held so much spirit and love, pride and passion for the students we are. We are Deaf, and we always will be Deaf. Nothing can ever change that.

The retreat was beautiful. The cabins and buildings were rustically Scandinavian, the pine trees were vividly green, and the coffee was delicious. Plus, the adventure park was just a little ways away with ziplines, a giant three person swing, and high-ropes course. I’m not afraid of heights, but I do have an incredible fear of falling, and so when I tried out the high-ropes obstacle course, I had to trust my group and myself. As I finished each high-rope, I clung to the pole at the end, near petrified, but I kept going because everyone supported me. And on the way back, we drank water from the creek, the best water I’ve ever tasted- it was fresh, clear, and ice cold. We talked late into the night, too, and found that we were equal in all our differences, and we played games that had us falling over laughing and all learning together. We’re closer now than ever before. This was an amazing experience.

Council de Manos Youth Leadership Retreat
Contributed by Ms. Erlinda Miller, Elijah Andrade ’19 and Emma Salazar ’18

HS students Elijah Andrade and Emma Salazar represented CSDR at a special leadership retreat hosted at the New Mexico School for the Deaf on March 11-12. The Council de Manos Youth Leadership Retreat brought Deaf Latino student leaders together from the Southwest.

Elijah: “I enjoyed doing team building activities and learning how to communicate and figure out solutions. I appreciate the different experiences by students who were being oppressed as Latinos, ranging from minor to extreme situations. I will apply leadership tips to build myself up of how to maintain myself as a leader.”

Emma: “I enjoyed the social media workshop– its history and how to be cautious with it to avoid hurting others and myself. I also learned about the false assumptions toward people of color. I felt more bond with the students as they share the same Latino culture as mine.”
Community Love by Jr. National Association of the Deaf
Written by student Jared Herman, Class of 2019, and contributed by Ms. Erica Hossler, Student Life Counselor and Jr.NAD Co-Sponsor

Community Love Spaghetti Dinner is a Full House! On May 17, Jr. NAD hosted a "Community Love" Spaghetti Dinner to fund-raise for the Youth Leadership Camp students this summer. The three girls who are attending YLC for a month in Oregon are Kyra Ayala '17, Mireya Carranco '17, and Karla Mendez '18. The cooks from CSDR's very own FEAST class served a delicious "buffet" style dinner: spaghetti, meatballs, salads, brownies, cookies, lemonade. It was a wonderful night as our emcees, Jarita Bustamante '17 and Breannah Medina '16, led the audience through the event. It was such a joy to see our upcoming Superintendent, Dr. Nancy Hlibok Amann, introduce her YLC students from her current regional program and give a welcoming speech to the current and future YLC students! The 2016 Gallaudet Literary/Marie Jean Philip Competition winners performed their ASL stories and poems, and three tables filled with beautiful artwork were auctioned off. Fred Gravatt took the stage as he encouraged people to purchase the beautiful art made by CSDR students, staff, and the late Chuck Baird. Throughout the night, it was a beautiful sight to watch many Riverside Deaf gather together and feel the love for our community. And of course, a selfie with community is a must! It is called a "welfie!"

Artistic Flair for the Mr/Miss Deaf Teen America Pageant
Written by Mr. Silas Wagner, Student Life Counselor, and contributed by Ms. Alice Rash, High School Teacher

On the weekend of March 17-20, Joshua Browne and Kyra Ayala, participated in the Deaf Teen America Pageant, hosted at Indiana School for the Deaf. On overall, the CSDR contestans presented their best effort and an awesome job. For the Fashion category, both contestants wore beautiful combinations of different shades of blue. Their outfits were nice and fanciful! For their Interview, the contestants answered the questions from the emcees smoothly and accurately. For their Talent Show, Joshua and Kyra presented “Rou Koinobori”, based on a beautiful cultural folklore in Japan, the native country of Joshua’s childhood. Kyra and Joshua worked hard from scratch to make their costumes and masks. Kyra, a natural residential artist of CSDR, made a brilliant dragon mask. “The combined performance turned out so beautifully that the display of pure artistic talent and inspiring story had stunned the audience, winning their hearts!” beamed Joshua’s guardian mom Shari Kido. A month later, the pair presented their talent performance again for the benefit of the CSDR community at the CSDR Jr.NAD Spaghetti Dinner Fundraiser and ASL Showcase.

For their Presentation, they proudly explained about their inspiring experiences through a special annual retreat that CSDR offers, “Enrichment and Empowerment”. “The information was presented clearly, was meaningful, and inspiring!” Kido added. The audience was fascinated and impressed with their presentation that they asked the sponsors and contestants more questions after the competition. Other schools are interested to replicate the CSDR E2 philosophy for their students, which was the winning point of the CSDR presentation.

Joshua and Kyra won the audience's heart, giving a wonderful lasting impression with raving comments! With their outstanding presentation, performance, and stage attire, Joshua Brown and Kyra Ayala truly represented CSDR well!
High School Special Needs Bowling Remains as Champions!
Written by Mr. Peter Stecher, Supervising Student Life Counselor

We had a very exciting weekend January 29 – 31, when we traveled to CSD Fremont for our Annual Bowling Tournament. The match between our two schools has been dubbed "The Battle of the California Bowling Tourney". We won last year with a trophy displayed in our cottage the whole year, then took the trophy with us to the Tourney. We won again and our bowlers did fabulous! So the trophy is back with us at Riverside! Saturday evening was a great rolling ball of fun! We were very warmly welcomed as their "rivals" and we felt at home with all students and staff, including their Director of Residential Life, Ethan Bernstein, and their Superintendent, Dr. Sean Viring.

Before the Tourney began, we were treated to a field trip to the Jelly Belly Factory on Saturday morning. On our tour, we saw how jelly beans are turned from plain white sugar into colorful tasty candies! Of course, we sampled hundreds of different flavors in the tasting room. Some of the flavors were yucky, such as "vomit", "baby powder", "rotten egg", and "booger"! Those flavors are popular for playing pranks on unsuspecting friends! The popular delicious flavors are "tutti-frutti", "fire red", "pina colada", and cotton candy. We also had a nice lunch together at the food court at the Jelly Belly.

Since Sunday morning was a very cold crispy day, with rain and snow forecasted on "The Grapevine" section of Hwy I-5, we decided to take a detour and drove on Hwy 101 instead. It was a lovely drive down, enjoying the beauty of the California coastline! Our students were memorized by the white-capped waves and the cliffs. It was well worth the extra two hours of traveling on the 101 instead of the I-5!

We look forward to next year, when we host the Tourney, because we already miss our Eagle buddies and staff!

CSDR Basketball Star in Sports Illustrated Magazine
Written by California Department of Education and CSDR Athletics

Our CSDR basketball star made big news recently when his picture and accomplishments were published in the May 2 edition of Sports Illustrated magazine as part of the publication’s weekly feature, “Faces in the Crowd.” Senior Noah Valencia had a stellar basketball season in which he broke numerous personal, school, and local records. His biggest game was in December 2015, where he scored 71 points, the 10th highest ever in the state of California. Noah was also recognized as the National Deaf Interscholastic Athletic Association’s Division 1 Player of the Year. According to Noah, it had always been a dream of his to be in Sports Illustrated at some point in his life, so he is thrilled that his dream has come true. CSDR could not be more proud of their student athlete for being a remarkable role model.
CSDR Elementary is seeing increasingly more students motivated to walk and run in the last few years. This year, CSDR signed up for the 100 Mile Club program, with over one hundred participating schools in Corona and Riverside. This club is designed to provide all individuals the opportunity to experience fitness and true personal success by accepting the challenge of running (or walking) at least 100 miles at school during a single school year.

Designated locations off campus are also available for motivated students to get in some extra laps and miles. Check the 100mileclub.com calendar for locations and times.

The 100-Mile Club program representative, Kara, appeared at the Elementary School Year End Ceremony on June 3. She personally congratulated seventeen participants who had completed 100 miles and more. Receiving a pat on their back for this achievement were Trevin Adams, Jada Zarembka, Winter Sluyter-Obidos, Sigridura Junc, Jory Valencia, Gianna Visco, Luca Visco, Tiernan Booth, Darius Zarembka, Magdalene Utley, Kaden Adams, Gio Visco, Logan Burton, Donovan Chmaj, Olivia Hencker, Zia Valenica-Biskupiak, and Xayleena Marquez. Kara presented at the assembly the newly designed T-shirt for next year’s 2016-2017 participants. Prompted with enthusiasm, many cubbies shot up their hands showing their desire to participate again next year. Parents, teachers, and even the Superintendent, are joining in on the fun!

For next year, every mile run during school will count, along with how much students run in each Monthly Mile Run in P.E. and the Turkey Trot Run event. Some mornings a week will be set up for participants to walk/run for 20 minutes before classes begin at 8am. Parents and teachers will be allowed to participate with the students. With a paid $10 incentive fee, anyone (students, teachers, parents, older siblings, etc.) can sign up anytime throughout the year, but the sooner, the more miles will count toward the personal 100 mile goal.

This year’s implementation was a good start, and the director is beyond thrilled to have more deaf participants in her program! The 100-Mile Club will kick off one week after the first day of school in August. Please encourage everyone to participate and get healthy!

### Incentives
- 25 miles = T-shirt
- 50 miles = Golden Pencil with Membership Card
- 75 miles = Wristband
- 100 miles = Gold Medal awarded at end of school year assembly

Elementary students jog towards their goal of 100-miles, with Interim Superintendent Scott Kerby running alongside for support.
The 7th Annual National Deaf Culinary Bowl competition for other Deaf schools on March 17-20. Guest participants visited the CSDR campus, and the actual competition took place at the Art Institute of San Bernardino. Chef Clifton, Chair of Culinary Arts, had graciously welcomed us to use the facility’s six kitchens.

The five participating schools were: American School for the Deaf from Connecticut, Texas School for the Deaf, Missouri School for the Deaf, and California schools CSD-Fremont and Riverside.

The weekend was packed with activities and competitions. Friday night All Stars competitions were - Cutting Skills, and The Challenge, in which students figure what to make with the surprise ingredients while being tied together by a rope. For the general competition on Saturday morning, all teams prepared three-course meal dishes following this year’s culinary theme: “Pacific Northwest-French Fusion” - Corn Fritters for appetizers, a salmon entrée, and a lemon dessert. The student teams were given three consecutive hours to make and serve all three dishes to top-notch judges. Blind chefs were Clifton Lee Van On, Director at Art Institute of San Bernardino, Chef Jean Marie Verhoeven, a chef trained in Belgium, and Chef Tucker, a specialized baker at Art Institute of San Bernardino. After the competitions, a “chocolatier” workshop followed for all student-chefs, and then an evening banquet for all the participating schools at the CSDR campus.

The first sections of the culinary bowl were open to the public, with livestreaming available for viewing online throughout the competition, courtesy of the TV production at Art Institute. View more photos and updates at: www.facebook.com/DeafFEAST

Top Winners:
All Around Chef: CSD – Riverside, Meyer Suherman
The Challenge: CSD – Riverside
Cutting Skills: CSD – Fremont
Three-Course Meal: CSD – Fremont

CSDR chefs win “The Challenge”: Wendy Aguirre, Meyer Suherman, and Janae Blakely

CSD chef Eason Huerta prepare Corn Fritters

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Deaf Star Nyle DiMarco Advises Against Cyber-Bullying

The CSDR community is overjoyed about the spectacular performances by Nyle DiMarco, new champion of Dancing with the Stars 2016, and of “America’s Next Top Model.” The victory of DiMarco, who is Deaf, felt like a victory for all deaf children and their community, that Deaf people can do anything to achieve their dreams. The recent dance victory is also more personal to the CSDR students and staff after having met Nyle when he visited CSDR earlier during this school year.

DiMarco presented himself as an amazing role model. The rising star encouraged students to pursue their dreams. “What does being a self-starter mean and how do you do it? Initiate activities and practice to build experience and be ready whenever an opportunity arises.” He also cautioned students against potential self-inflicted pitfalls, that their dream becomes more attainable when they maintain kind and appropriate behavior toward others, especially on social media. DiMarco cautioned, “When you want to advance your career in the entertainment field, movie director and producers will check your background on social media to see how you treat people. They wouldn’t want to work with people who are mean to others on social media.” When experiencing intentional or unintentional discrimination or bullying, “I just walk away or I choose not to reply … I stay higher up,” DiMarco continued. At the end, he admits that being stubborn would be one way to describe himself as a deaf person in the midst of adversity from society. Ultimately, he chooses his battles, avoiding what is petty, and standing up for what he believes is right, such as for the rights of deaf children to have access to a full language, American Sign Language.

DiMarco credits his educational upbringing at a school for the Deaf, for helping him develop confidence and pride as a Deaf person, to succeed in life without questioning himself. At the end of the school assembly, not a second went by without people flocking to talk to or get a picture with the newfound celebrity. Fans included two high school students, Reverlin and Kyra, who approached DiMarco for his autograph on their skilled, personal drawings of the model. Thanks to Friends of CSDR for sponsoring the guest speaker’s visit.

DiMarco is commemorated for giving back to the deaf community, for his support toward the needs of ASL for deaf children to ensure lifelong success. Information about Nyle’s charity organization can be found at: https://nyledimarcofoundation.com/

CSDR Alumni Bests Antartica

Contributed by Bobby Skedsmo

This group of CSDR alumni from the early 1960’s made it all the way to the Antarctica Peninsula, 680 miles south of the tip of South America. At the highest peak of snowy Antartica, each alumni proudly fingerspell together the letters they have done so with pride their entire lives... “C-S-D-R”. May all deaf students dream big, even if it involves reaching the farthest ends of the earth. You can do it. Go Cubs!
Instructional Leadership Academy
Written by Mr. Scott Kerby and Ms. Erika Thompson

Twelve educators from Riverside and Fremont met four times this year as Cohorts of the California Schools for the Deaf Instructional Leadership Academy. They had embarked on a comprehensive program of training and development in decision making, change and improvement, instructional leadership, and implementing innovative instructional programs.

For Summit I under Kerby’s leadership, participants discussed their assigned reading book, “Results” on Professional Learning Communities.

For Summit II, led by Dr. Sean Virnig at Fremont, the cadres began developing a project to impact student achievement, tapping into leadership skills.

For Summit III, with Kerby and the CSDR Director of Instruction, cadres reviewed copies of a Principal Walk-Through form utilized at CSDR, and practiced using the forms as they observed classrooms with a principal.

For Summit IV in Sacramento, each participant presented their "project" to colleagues, Kerby, and Dr. Ellerbee. The teams took an hour break to visit the proceedings of the Advisory Commission on Special Education in the State Board Room, and observe the Assembly and Senate floor proceedings at the State Capitol.

The purpose of the Instructional Leadership Academy was to impact change-agents who are effective in reducing the achievement gap, advocating for students, and are strategic, courageous leaders. All this will make a difference in the lives of others.

Gallaudet President Cordano in Riverside and at the School
Written by Darlene Wadler, President of GUAA—Riverside

The Riverside community met with the newly appointed first Deaf female president of Gallaudet University, when she visited Riverside at an event hosted by the Gallaudet University Alumni Association of Riverside, and at CSDR.

On March 6 at Wick’s Brewery was the day of sharing memories among fellow Gallaudet alumnus, family and friends. Gallaudet University President Roberta “Bobbi” Cordano was present at Riverside Chapter of GU Alumni Association social gathering. She gave an inspiring presentation about science and American Sign Language, and the impact of ASL on our mind development process in the same way as a spoken language.

Over 130 people were present at the event with 85 people who have signed up as a member of GUAA. The next day on Monday, Dr. Cordano paid a visit to the students at CSDR for assemblies. Student president Aspen Goldstein and vice president Azeb Visco led the assembly for elementary and middle school students, and ASBG president Noah Valencia for the high school assembly. With the students, Cordano shared highlights of the university’s brain and language research center and its latest findings with the involvement of student interns and professionals, as well as the latest offerings by the university for educational partnerships with hundreds of neighboring universities for the options of taking courses at other universities as part of tuition. President Cordano also expresses her belief for an increased commitment to the earlier K-12 foundation of Deaf education, which impacts the world’s only liberal arts university for the Deaf. We look forward to working further with Dr. Cordano.
CSDR, in partnership with Gallaudet University and its Regional Centers of the West Region and of the Pacific, hosted the national ASL Round Table during the week of November 3-6, 2015.

ASL Round Table is a formally arranged gathering of professionals who teach American Sign Language as a first language (L1). The ASLRT is designed for those who are actively involved in the field of ASL curriculum, instruction and assessment, specifically Pre K-12 deaf educational settings. It includes a balance of research-type and hands-on presentations, sharing sessions from 30+ different schools, a round table discussion or an activity using the ASLRT strands as a guide, discourse on professionalization and other relevant topics. (www.aslrt.weebly.com)

Hands-on technology was a key component of the conference, streamlined by Technology specialist Rene Visco and his committee. Rene Visco and HS ASL/English Bilingual Teacher Alyssa Romano gave separate presentations on innovative technology applications to the instruction and learning of academic ASL. CSDR Curriculum specialists Joy Maisel and Darrin Green demonstrated the Standards-Based Grading system with rubrics and its application to ASL classes. Guest presenters for workshop and roundtable discussions were Dr. Amy Hile*, Linsay Darnall, Douglas Ridloff, Brandon Hill, and Barbara Wingfield. The fabulous keynote speakers were Dr. Flavia Fleischer of CSU Northridge and Dr. Tom Humphries of UC San Diego.

CSDR played a huge role in the success of the conference. A Southern California welcoming Mexican dinner was served on the first night. FEAST students and CSDR staff prepared meals and snacks for the attendants throughout the week, with a canopy set outside on the grass area for pleasant outdoor dining. The graphic design classes helped print banners and conference schedules. Some participants signed up for a tour of the CSDR museum, and/or campus tours. Attendees participated in the ASLympics with judges Bob Arnold, Petra Horn-Marsh, and Jon Savage. 80+ attendants were provided free transportation between airport, hotel, and the conference at the school, through CSDR services and the school’s agreement with Hemet School district. The success of this conference would not have been evident without our CSDR committee of dedicated people and the support from administration. It was purely out of love and heart for our school that truly defined who CSDR is.

Thanks also go to the sponsors. Without them, we wouldn’t have had so many happy participants with a variety of materials for ASLympics prizes and goodie bags from the Clerc Center: Dawn Sign Press’s ASL products and posters, Deaf owned business Route 66 T-shirts, Convo’s gift of pricey posters with an ASL interpretation of “Rosie the Riveter” created by deaf artists, Sorenson’s notepads and pens, and the city of Riverside distributed magazines highlighting what a great city Riverside is.

*Just before the release of the newsletter, CSDR is saddened to learn of Dr. Hile’s unexpected passing. Hile was instrumental to founding and strengthening ASLRT throughout the years. She is survived by family members, some of whom work at CSDR.
CSDR Presenters at the CAL-ED Conference

Written by Ms. Amy Kimmerle and Ms. Elizabeth Durham, Middle School Teachers

This past February, Elizabeth Durham and Amy Kimmerle gave a presentation at the Cal-Ed conference in Fresno. After 2 years of collaborating on a Common-Core-aligned strategy for their history and science classes, they were ready to share their successes with the rest of the Deaf Education community. Team teaching allowed them to work in both of their content areas to modify and improve the system. The presentation went well and the feedback was great!

The strategy that Liz and Amy use incorporates collaborative groups with inquiry-based learning and Thinking Maps. While it may initially take a few weeks for the students to become confident with the strategy, by October they are using Thinking Maps regularly to analyze the text in order to answer the day’s question. With embedded hands-on activities and paragraph writing (eventually leading to essay writing), the students are interweaving reading, writing, speaking, and collaborating in order to learn.

During the Cal-Ed presentation “Using Visual Language in the Common Core Era,” participants watched videos of lessons in both Liz and Amy’s classes. Participants identified how and when the students were using the four types of visual languages, which include:

1) ASL  2) Reading  3) Graphic Representations  4) Writing

Following the opening short film, participants analyzed a class video with guidance and support from Amy and Liz, developing four giant posters that listed the ways that the students used each of the visual languages throughout the lesson. For the second video, participants collaborated in small groups to list how the four visual languages were woven throughout the lesson. Finally, the participants were challenged to return to their classrooms and incorporate the four types of visual language into a lesson.

Concluding the presentation, the participants confidently answered the presentation’s essential question, “How do Amy and Liz keep language visual in their classes?” They left with notes, worksheets, and a challenge to implement what they learned in their own classroom. Liz and Amy are exceptionally proud of what their students have accomplished this year and look forward to further collaboration with other professionals in order to provide quality instruction for all Deaf and Hard-of-Hearing students in the Common Core era.

For more information related to Amy and Liz’s presentation, visit their website at:  http://caled2016.weebly.com/

CSDR Presenters at National EHDI Conference

CSDR professionals recently attended and gave presentations at the Early Hearing Detection and Intervention (focusing on children ages birth-5) in San Diego, which draws professionals and parents from around the world. CSDR presenters were M. Natasha Kordus, PhD, and Rachel Yingst, School Psychologist, who presented on deaf children with Autism. Erika Thompson and her mother Lynn Gold, SLP, presented their story as a hearing mother in the Speech Language Pathology field, who learned how valuable ASL was in raising her deaf daughter, now a CSDR staff. Family Education coordinator Terri Vincent at the exhibition booth promoted the Language Rich Environment (LRE) at CSDR.

Amazing, inspirational women gave keynote presentations:  Leah Katz Hernandez, a Deaf Receptionist of the United States, and Rachel Coleman, the creator of Signing Time, who announced she is releasing a 50-lesson ASL curriculum that will be distributed FREE to families with DHH babies! A heartwarming moment came when Coleman and her daughter Leah were reunited with CSDR teacher Niel Thompson, who was their first deaf teacher before the founding of Signing Time. The California Association of the Deaf was also a vibrant presence at the conference with booths, evening events including a panel of successful deaf adults, and presentations on how to support deaf children and the community.

The conference message was clear... DO EVERYTHING! Yes, use sign language -- there is no risk! Yes, use spoken language -- if that’s possible for your child. It’s not about making a choice of one or the other. More access to communication is better!
It’s a time for glee; a time for parents to be proud; and a time for graduates to accept their very worthy accomplishment. After years of hard work, the Senior Class of California School for the Deaf, Riverside celebrate their graduation, as well as our school’s 64th year of service to the Deaf and Hard of Hearing students of Southern California.

At the high school commencement, Valedictorian Christian “CJ” Jacobs and Salutatorian Noah Valencia present their official farewells to the California School for the Deaf, Riverside. CJ and Noah both graduate with honors, and share many similar and proud ties to CSD Riverside.

CJ and Noah both were born with a metaphorical silver spoon in their mouths. They received full and immediate language access from birth to parents who had also graduated from CSDR (Salutatorian Robert Jacobs ’91, Valedictorian Scarlett Bernstein ’97 and Jeremias Valencia ’98). Their parents were also among CSDR’s best in all academic and extracurricular activities, and have passed on the CSDR legacy to the next generation.

CJ and Noah reaped many rich CSDR opportunities together this year: as classmates in AP courses; as officers for the Associated Student Body Government and Senior Class; on the Homecoming Royal Court; on the basketball court leading to CIF playoffs; as the Western Regionals Champions and the 3rd place winners of the National Deaf Academic Bowl competitions; and as lead actors playing Phineas Fogg and Detective Fix for Jules Verne’s “Around the World in Eighty Days”; and finally graduating with top honors among the proud Class of 2016. CJ and Noah will now go separate ways – CJ to the Rochester Institute of Technology with aspirations in computer software engineering, and Noah to Division 1 college basketball and a career as an Athletic Director.

The ceremony can be viewed online on CSDR YouTube (https://www.youtube.com/c/CaliforniaSchoolForTheDeafRiverside) and Facebook (www.Facebook.com/CSDriverside). Congratulations to the graduating Class of 2016:

Zeniko Acosta-Grant (Moreno Valley Unified), Wendy Aguirre (Colton Joint Unified), Alan Alcocer (San Bernardino Unified), Marlene Avina, Christina Beneitez (Carpinteria Unified), Eduardo Bojorquez (Hesperia Unified), Arian Borja (San Jacinto Unified), Steven Briseno (Rim of the World Unified), Jermaine Chisom-Wade (Hesperia Unified), Alberto Elias (Santa Ana Unified), Genssis Estrella (Perris Union High), Andrea Iniguez (Moreno Valley Unified), Christian Jacobs (Alvord Unified), Austin Lambert (Antelope Valley Union High), Edward Larizza (Moreno Valley Unified), Javier Lopez (Los Angeles Unified), Breannah Medina (San Diego City Unified), Kendall Merrill (Antelope Valley Union High), Sukie Miller (Riverside Unified), Gregory Ostrom (Sierra Sands Unified), Diana Padilla, Sabrina Padilla (Hesperia Unified), Pedro Perez (Los Angeles Unified), Jamund Roberts (Moreno Valley Unified), Javier Rodriguez (San Jacinto Unified), Matthew Rojas (Victor Valley Union High), Kimberly Saavedra (Los Angeles Unified), Anna Taylor (Riverside Unified), Ermias Thomas (Riverside Unified), Noah Valencia (Riverside Unified), Alex Watkins (San Bernardino Unified), Lesly Wence (Victor Valley Union High), and Revelin Young (Hemet Unified).
EXPANDING CAMPUS

Renovations at the California School for the Deaf, Riverside, include:

Gymnasium: A new $29 million building will include competition, practice and wrestling gyms; a weight training room; and a competition swimming pool (see photo at left).

Career and Technology Education complex: Includes Building B – completed last school year – which houses a construction area, automotive technology and space for a future horticulture class. Building A construction is almost complete for use in Fall 2016.

Cafeteria: A $15 million renovation will expand the facility.

### Academic Calendar 2016—17

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8/22</td>
<td>Back to School/Registration Day</td>
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<tr>
<td>8/23</td>
<td>Classes Begin</td>
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<tr>
<td>9/5</td>
<td>SCHOOL CLOSED – Labor Day</td>
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<tr>
<td>10/21</td>
<td>STAFF DAY – IEP Day</td>
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<tr>
<td>11/11</td>
<td>SCHOOL CLOSED – Veterans Day</td>
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<tr>
<td>11/21-25</td>
<td>SCHOOL CLOSED – Fall Recess</td>
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<tr>
<td>12/2</td>
<td>STAFF DAY – IEP Day</td>
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<tr>
<td>12/9</td>
<td>Parent/Teacher Conference—ES and MS</td>
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<tr>
<td>12/23-1/6</td>
<td>SCHOOL CLOSED – Winter Recess</td>
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<tr>
<td>2/3</td>
<td>STAFF DAY – IEP Day</td>
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<tr>
<td>2/17-20</td>
<td>SCHOOL CLOSED – Presidents Day Break</td>
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<tr>
<td>3/17</td>
<td>STAFF DAY – IEP Day</td>
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<tr>
<td>3/31-4/7</td>
<td>SCHOOL CLOSED – Spring Recess</td>
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<tr>
<td>5/5</td>
<td>STAFF DAY – IEP Day</td>
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<td>5/29</td>
<td>SCHOOL CLOSED – Memorial Day</td>
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<tr>
<td>6/8</td>
<td>High School Graduation</td>
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<tr>
<td>6/9</td>
<td>Last Day of School – Early Release @ 12:00pm</td>
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### Upcoming Events

- **10/12/2016**  Dr. Hlibok Amann’s Investiture Ceremony
- **10/15/2016**  CSDR Homecoming
- **2/18-19/2017** Deaf Academic Bowl Western Regionals

View latest school event details at [www.Facebook.com/CSDRiverside](http://www.Facebook.com/CSDRiverside) and sports information on [CSDR Athletics Facebook](http://csdr-cde.ca.gov) pages.