



PAWSitive Reflections

VOLUME 66 ISSUE 1
AUGUST 2018

News and Information for Families, Staff, & Friends



Ms. Mary Visco

Mission: *Students at the California School for the Deaf are engaged in a positive environment where ASL and English are valued, cultures are embraced, learning is relevant, and self-worth is uplifted. In collaboration with families and school communities, Southern California students prepare for college and careers with academic rigor, innovative technology, and extracurricular opportunities.*

News from Nancy



The schoolwide theme for 2017-18 academic year was on KINDNESS. Oftentimes, people forget basic needs such as human connectedness and one of the best ways to be connected is through the means of being kind to yourself and others. Kindness builds strong character and brings out positive thoughts for all of us, especially students. With that said, it was so nice to see how students embrace different kinds of challenges in and out of school with kindness. One of the most kind things occurred in April when we held our first LIT Gala where

staff, students, families, and community members contributed their time, money, and love in many ways. It showed that all of us want to see every student discover the love for literacy in different forms. At the event, it was a big honor to have sponsors and notable Deaf community activists give their presentation on the power of literacy. We also had a large showcase of different artwork, videos, and stories from our amazing students. The two biggest takeaways were the fact that we raised over \$21,000 and we will have this kind of event again in the near future. The magical night would have not been possible if not for our two co-chairs, Erica Hossler and Tommy Korn with their amazing committee. I also want to show my sincere thanks and appreciation for what Laurie Waggoner and Bummy Burstein are doing for thousands of students here at California School for the Deaf, Riverside by being able to take care of the fundraised money in Bummy Burstein's Literacy Fund under the Community Foundation.

After the closure of the 2017-18 academic year, I was surprised, with honor and gratitude, by one of our dearest alumni members, Kevin Struxness, Class of 1976, with a gift of \$1,000,000.00. I feel so fortunate to be able to work with him to carry out his goals and dreams for our dear school. With that said, this year's theme is all about KINDNESS and GRATITUDE. Things would not happen if we do not show our appreciation for everything we see and do around us every day.

Now, I want to thank YOU for being part of the Cub Community and for your commitment in making sure every Deaf student is valued in every way possible.

With Gratitude and Cub Pride,

Nancy Hlibok Amann, Ph.D.

Superintendent

Below: Literacy Gala on May 4, 2018



Superintendent:
Dr. Nancy Hlibok Amann
Asst. Superintendent:
Teresa Maxwell
Director of Student Services:
Jennie Machado
Director of Student Life:
Ed Peigneux
Manager of Business Services:
Kelly White
Manager of Personnel Services:
Cheryl Cerda-Uribe
Newsletter Editor:
Erika Thompson
ethompson@cldr-cde.ca.gov
Printed By:
Wes Rinella's CTE Graphic Design Class
Contributors:
CSDR students, staff, and Social Media

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New Staff 2017-2018 & August 2018: Welcome to the Family!

TEACHERS, SPECIALISTS & SUPERVISORS



Jaclyn Vincent
Teacher (ECE)



Hannah Webster
Teacher (ACE)



Heather Arazi
Teacher (ACE)



Indya Oliver
Teacher (ACE)



Stephanie Johnston
Teacher (MS)



Abigail Longo
Teacher (HS)



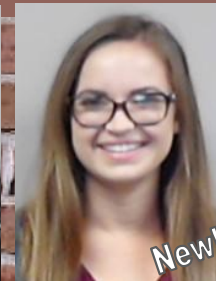
Jeannette Zarembka
Teacher (HS)



Maureen Behrens
Teacher (CTE)



Kasimira Clark
Speech Teacher
Specialist



Amanda Nelson
Speech Teacher
Specialist



Laura Edwards
Supervisor
(PE/Athletics)

TECHNOLOGY SERVICES



Richard Le
Information Technology

OFFICE TECHNICIANS & TEACHING ASSISTANTS



Pearlene Utley
Office Technician (HS)



Kyle Bayarsky
Teaching Assistant



Patricia Hernandez
Teaching Assistant



Damian Spillner
Teaching Assistant



Irene Coleman
Teaching Assistant



Justin Reynolds
Teaching Assistant



Suzanne Best
Teaching Assistant

STUDENT LIFE COTTAGE STAFF



Barbara Smith-Enos
Night Attendant



Steven Wnek
Night Attendant



Susanne McLaughlin
Night Attendant



Daniel Ruccione
Night Attendant



Michael Wink-Zuniga
Night Attendant



Karina Melendez
Night Attendant



Yelliann Forja
Night Attendant

BUSINESS AND PERSONNEL SERVICES STAFF



Santra Ray
Food Service



Monique Garcia
Food Service



Rosa Ochoa
Food Service



Michael Perez
Locksmith



Ryan Moyhihan
Carpenter



Kristi Catt
Personnel Specialist



Kelly White
Business Manager

Camp Invention

Contributed by Ms. Janelle Green, and the Elementary department



Elementary School stopped daily instruction and hosted Camp Invention for the very first time! Classrooms were no longer classrooms, they were science labs. Teachers were no longer teachers – they were Camp Counselors. Students were no longer students – they were Campers! For 8 days we became inventors with four distinct activities: Optibot, Robotic Pet Vet, Mod My Mini Mansion, and Stick to It. We even had Base Camp where we had fun (and sometimes WET) team-building activities.

3rd-5th grade students were challenged with inventing the future today. They were able to explore with different hands-on activities that



encourage creative problem solving, teamwork, entrepreneurship and curiosity. By the end of camp, not only did they learn how to build and think outside the box, but they also made and brought home two robots: a line-tracing robotic car and their very own robotic dog.

Our students were able to put down their pen and pencil and pick up tools and gadgets. Students learned about renewable energy and how smart homes are the future, they compared the anatomy and physiology of a real dog with that of a robotic one, they were able to peek into the future by exploring technology that is used for transportation by designing their own futuristic car, and simply by using everyday things – they were challenged to invent something to address a real-world challenge. Dressed in their camp T-shirts, they tackled each activity with their whole heart. We grouped students differently from their own class with all ages and all abilities in each group. It was a week we will never forget!

When camp was over, there was not a soul that didn't learn from it, teachers and students alike! This is the type of camp that cannot always be one that every child can attend, so we brought it here and had 100% participation. It was the highlight of the year for everyone involved, and if we had our say, we would do this EVERY YEAR!

For more information, visit the website: campinvention.org/

If You Build It, Glory Will Come

Written by Mr. George Cartmell, Construction Technology Teacher

CTE Construction Technology class participated in an annual high school building competition April 28-29 at Huntington Beach Lumber. Out of the 13 high schools that competed, CSDR was the only school that had Deaf students participating. The competition scoring is based on safety, teamwork, accuracy to the blueprint, and communication. At the completion of the one-and-a-half-day period for building, the official inspector checks each school's building project for approval, to qualify for winning awards.



First Place Overall competition winners for building the garden house.

Students arrived at the site Saturday at 6:15am and began setting up their tools. They were eager to get started and began building at 7:30am. On the first day, the students worked very hard and were able to complete a majority of the build. The next day, they began building again at 8am. On the second day, they primarily worked on finishing their shed, which involved installing windows, trims and paneling.

All teams stopped building on schedule at 1:00pm to let the inspectors look over each shed. While the sheds were being judged, the schools participated in a hammering contest. Each school had to select one male and one female student as competitors. Both Albert Corona and Alexandra Monge, chosen as CSDR representatives, had successfully hammered 10 nails without bending them! Albert and Alexandra each finished in third place in their groups. Supervising

teachers also participated in the hammering contest as well, and a CSDR teacher (this writer) finished in second place. Everyone was very excited and could not wait to get the results of the competition. The team was very happy when finding out CSDR had placed 2nd in the safety category, and won the ultimate prize ... first place overall! Congratulations to all the construction students.

Robotics CTE Course

Written by Mr. Robert Johansmeyer, CTE Teacher

CSDR launched Robotic classes this year, as a course taught by Mr. Robert Johansmeyer in Career and Technology Education. The main objectives for robotic classes are for students to learn the different concepts of automation in robotics, the engineering aspects such as gear ratios, and structure integrity, design and build prototype.



Left: After trials, Samuel successfully redesigned and built the 3rd prototype. Right: Cale and Nathaniel hold a part of robot leg that they built from scratch.



Students had the challenge of planning, designing, and constructing the robot. Afterwards, each student had to test run the prototype robot to make sure it meets the criteria and requirement. If it does not, it goes back to the drawing board for further revisions and retesting.

Students have had the opportunity to explore different engineering techniques; one such activity included building and operating VEX and Lego MindStorms robots.

Middle School students also had their chance to build various VEX Hexbug robot kits. Their curricular objective was to learn the different mechanisms, such as drive mechanism and gear mechanism.

ASL Literature Winners—2018 Marie Jean Phillip Competition

Congratulations to the national winners of ASL poetry, ASL storytelling, and Deaf Art! As a part of the Deaf Studies and ASL Literacy program at CSDR, students every year select one of the several ASL/English bilingual national competitions to participate in, and submit videos, pictures, and/or writings. Many of the students finish in first, second, or third place in the Marie Jean Phillip competition — may you continue to be inspired!

ASL Poetry



*Gianna Visco, 2nd place
ASL Poetry, Ages 9-12*



*Isabella Diaz-Sanchez, 1st place
ASL Poetry, SN Under Age 12
Title: "Endless ASL"
ASL image: "SPLASHING"*



*Jason Garcia, 1st place
ASL Poetry, SN Age 13-18
Title: "Rights to Equality"
ASL image: "EQUALITY"*



*Monai Thornton, 2nd place
ASL Poetry, Open Competition
Title: "Pledge to Diversity"
ASL image: "COMMUNITY"
(Special note: Because of her age, Monai could not compete in the Special Needs student category. She did especially well competing against Deaf adults!)*

ASL Storytelling



*Jovan Duarte, 3rd Place
ASL Storytelling, Under Age 8
ASL image: "DEAF"*

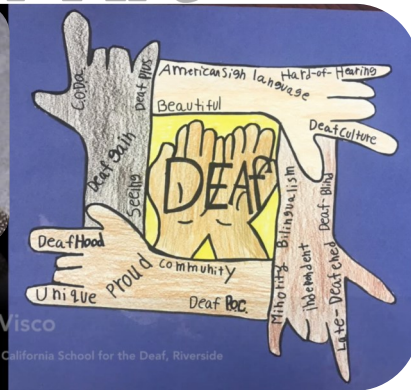


*Sophia Huffstedtler, 1st place
ASL Storytelling, SN Age 13-18
Title: "Sophia's True Story"
ASL image: "RESIDENTIAL SCHOOL"*

Deaf Art



*Luca Visco
1st Place - California School for the Deaf, Riverside*

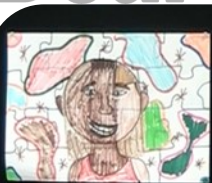


*Luca Visco, 1st Place
Deaf Art, Age 9-12*

Art Image: Hands in middle "Deaf", four arms signing "ILY" as frame, with words within the Deaf community

View on website:
<https://vimeo.com/263008267>

Deaf Art



*Alondra Rosales-Campos, 1st Place
Deaf Art, SN Under Age 12
Title: "The Multi-Colored Girl"
ASL image: "SO COOL"*



*Alicia Allende, 1st Place
Deaf Art, SN Age 13-18
Title: "Color of Pride Hands"
ASL image: "DIVERSITY"*

*(Right & Below)
Ms. Mia Sanchez,
Teacher, 1st Place
Deaf Art,
Open Competition*



*Mia Sanchez
1st Place - California School for the Deaf, Riverside*

RIT Math Counts! National Competition for Middle Schoolers

Contributed by Mr. Ryan Zarembka, Mathematics teacher and team coach

Middle School students Trevin Adams, Enza Visco, Jada Zarembka, and Tiernan Booth were selected to represent CSDR at the annual national Math Counts! Competition hosted on April 13-14, 2018 by the National Technical Institute for the Deaf at Rochester Institute of Technology. As a team, CSDR placed 17th out of 40 teams, and Coach Ryan Zarembka noted how the rigor has increased over the years. The team stayed in Rochester two additional days because of the snowstorm, but they had fun. They were able to see frigid Niagara Falls on the American side, explore their museum, as well as get on the observatory deck. To pass time, they also went to the local mall for Glow in the Dark mini-golfing and for a movie at the theatre. They even toured RIT, visiting several points of interest including the student government office (where they saw that a Deaf student was just elected as president for next academic year!) and the NTID art gallery. Students also played basketball, racquetball, and volleyball with other students from New Mexico School for the Deaf and Metro Deaf School (MN) in RIT's main gym during their extended stay. Congratulations to the team for taking on the challenge and for a job well done!



CSDR MS Math Team: Trevin Adams, Enza Visco, Jada Zarembka, and Tiernan Booth



Coach's only view of the CSDR team in the math competition through a TV screen

6th Grade Ocean Studies at Catalina Island

Contributed by Ms. Lisa Chute, Middle School Teacher, and Ms. Tammy Mitchell, Principal of Middle School



At Middle School, Enrichment classes are offered to all students. Students rotate on a 6-week basis through a variety of different class assignments. Rotations include Family Life Education, Health, Deaf Studies, Visual and Performing Arts, and Computer Literacy Skills. In addition to these topics, the 6th graders' favorite was certainly this unique experience of intensive hands-on program on Ocean Studies to help prepare them for the end-of-the-year trip to Catalina Island. Finally, after months of study, this moment of their long-anticipated trip had arrived at the end of May of 2018! The 6th graders' went on an overnight field trip to Catalina Island Ecology Safari, for an exciting hands-on Ocean studies learning at its finest! Catalina Island was a fun place for students to learn, with the ocean and the island as their classroom! For more information about this field trip excursion opportunity, go to: ocean-institute.org.

Career and Technology Education Launches “Farm to Table”

Contributed by Ms. Laurie Waggoner, Superintendent's Office



Students work on the garden bed in Construction Technology class



The new garden lies between the Arlington Ave. fence and CTE Complex B



Rich soil cover Maisey and Kelsey's hands at the CSDR garden



Senior Alexandra Monge builds a garden bed

On Saturday, April 7, 2018 the Career and Technology Education department launched an expansion of the Food Education and Service Training program with a “Farm to Table” endeavor. This was made possible through collaboration with the Riverside Garden Council and the Master Gardeners. Students in the Construction Technology class built the raised garden beds prior to the kick-off planting event. Donated supplies from Ewing, Toro, Kellogg, Corona and Audubon International were used to create the sustainable garden. Plants and seedlings were donated by the Riverside Garden Council (RGC) as well as several Master Gardeners. Countless people from the community as well as some Elementary and Middle School students and their families came to CSDR on Saturday morning eager to help plant the garden. CSD is thankful for the collaboration and support from local Riverside businesses for this sustainable endeavor, an enriching part of the students’ education!



Maiyalene, Magdalene, Gianna, and Jada plant the garden bed

High School Drama Production: The Miracle Worker



Gabriella Rodriguez, as Anne, fingerspells into the hand of Alexandra Monge, as Helen

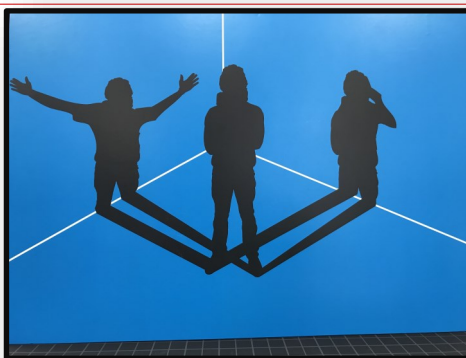
In May of 2018, high school students pulled off a captivating drama production of the classic play *Miracle Worker*, featuring the famous DeafBlind historical figure, Helen Keller. Helen Keller, played by senior Alexandra Monge, had struggled with communication and understanding of the world until she learned tactile fingerspelling from her private teacher, Anne Sullivan, played by junior Gabriella Rodriguez. When Drama teacher Mr. Peter Trzesniewski was searching for a British play to do that incorporates the Deaf theme, it was Alexandra who suggested that they do *Miracle Worker*, and ended up as the lead. Co-star Gabriella “found her hidden talent, she truly challenged herself and rose to the occasion!” remarked Trzeniewski. He explained how the biggest challenge was working with the students’ busy schedule between Athletics and Drama. They practiced before and after playing games. “They made it happen, it was not me,” the teacher marveled.



CTE Visual Arts Showcase

At the end of every year, students showcase their work in the annual Visual Arts Gallery at the CTE including: Automotives (Auto Mechanics, Auto Body and Welding), Construction Technology, Digital Imaging, Graphic Arts, and Video Production. Videos are presented online, via ASL Today daily news, and at the Literacy Gala. Two and three dimensional art are presented at the Visual and Performing Art showcase. Visitors may come with a visitor’s badge to view and vote for their favorites. Congratulations to the students for doing a beautiful and creative job!

Other winners not pictured: Azeb Visco for sculpture of a dog, and Davin Wilson for a welded metal sculpture. Congratulations to all the winners!



Graphic Design by Robert Marquez (Winner)



Photography by Serenity Fry (Winner)



Photography by Thalia Bunda (Winner)



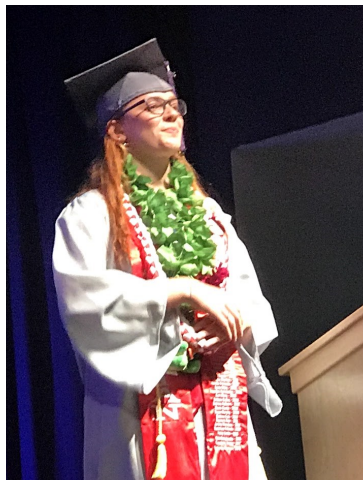
Art by Camille Andrade (Winner)



Collection of sculptures students made by welding metal

Class of 2018 Graduation: Dakota and Hailey

Written by Ms. Erika Thompson, Superintendent's Office Newsletter Editor



Valedictorian Dakota Ronco



Students Janae and Alexandra lead the graduates' cheer— they did it!



Salutatorian Hailey Burton

Valedictorian Dakota Ronco, and Salutatorian Hailey Burton, who became great friends when they enrolled at the California School for the Deaf, Riverside during their High School years, have much in common with each other. Their parents are bimodal bilinguals, with spoken English and American Sign Language as their primary languages, and had jumped into Deaf culture and sign language with an open, positive attitude. Dakota's hearing parents, Tony and Jenny Ronco, learned ASL immediately after their infant was identified Deaf, in the midst of their long-standing agreement to raise their child bilingually. Hailey's Deaf mother Joy Wallen's upbringing involved only Spoken English until she learned sign language briefly in college and more fully when she had three Deaf children. Access to language and communication was always present in their homes, from the very start.

Before Dakota and Hailey came to the school for the Deaf, they had previously met as children while attending the Wrightwood Lions Camp for the Deaf and Hard of Hearing. They

even became pen pals. This was the start of a circle of Deaf friends that would even further expand when enrolling at CSDR. Having a connection to a friend-base eased their transition to California School for the Deaf, Riverside.

Before Dakota and Hailey found the rewards of open communication and meaningful relationships with staff and peers at the school for the Deaf, they both were mainstreamed for most of their school years in their local schools, in San Diego and Moreno Valley, respectively.

Hailey describes her last semester at a public high school when she was in the 9th grade: "I sat alone at lunch near my next class, read books, and did homework, and I shut out the world around me; I was different and I didn't fit in with my classmates. [Now] I'm

where I should've been all this time... For that, I'm grateful."

"We came out of our shells," Dakota recalls. "We had emotional and social growth here. We were in smaller classrooms, with more opportunities to speak up. During class, we had no delay in group discussions; it was easier to have small group or partner activities for direct communication without the interpreter. And it's a lot easier to join clubs, sports, and other extracurricular activities."

Dakota and Hailey were in some of the same classes last year, including AP Government, AP Literature and Composition, and Yearbook. Among their proudest work together is their investment on the CSDR Academic Bowl team, winning the regional championship every year they played. In April of 2018, their four-member team went on to the nationals at Gallaudet University in Washington, D.C. where they placed third. At this only Liberal Arts college for the Deaf in the world, they reunite again this fall as incoming freshmen, along with many of their CSDR classmates.



Aerial Photo of the Class of 2018 standing together on the grass in the shape of '18'

Transition Partnership—2018 Graduates at 4-Year Universities

Contributed by Ms. Erlinda Miller, TPP Teacher and Ms. Shelly Freed, Principal of Career and Technology Education

The Transition Partnership Program (TPP) is a collaborative program between CSD and the Department of Rehabilitation. The program is designed to better prepare students for life after they leave high school. TPP and DOR facilitate juniors and seniors as they transition from high school to community college, universities, other post-secondary trainings, and the world of work. Students receive support and information to make appropriate career choices. They take online career assessment, career counseling, career preparation classes, job coaching, job placement services (on-campus work experience and off-campus work experience), access to career fairs, college presentations, financial aid workshops, and senior transition day. They go on field trips to local community colleges, universities, the Riverside Hearing Impaired Literacy Program, regional occupational programs, job training sites, Employment Development Department, career fairs/expos, and college fairs. After graduation, CSD students continue receiving services until they achieve their employment goals. TPP and DOR are striving to assure each student will become an independent lifelong learner. Congratulations to the following graduates of 2018 for attending Gallaudet University or Rochester Institute of Technology!



Jacob Weiss



Karla Mendez Guerrero



Nathaniel Humpal



Alexandra Monge



Victor Fonseca



Hailey Burton



Richard Celis



Karina Figueroa



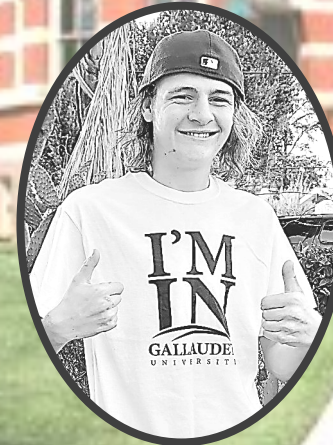
Valetin Lopez



Dakota Ronco



Elijah Watters



Bailey Chmaj

Graduates Preview the New Cave Gym, Soon to be Opened

Contributed by Ms. Scarlett Valencia, Principal of High School



In June of 2018, the seniors had the special honor of entering the new gym for a private tour to see what it looks like inside before they bid farewell to CSDR at graduation. Students were in awe of the size of the gym and many wished they could still be students this fall so that they could experience the awesomeness of the PE/Athletics program's brand new digs.

State Seal of Biliteracy



Top: The first four Deaf students in California to graduate with the State Seal of Biliteracy on their HS diploma for their proficiency in ASL and English, by passing the state test in English and national adult exam on ASL proficiency after taking a rigorous HS curriculum in both languages. Congratulations Karla Mendez Guerrero, Dakota Ronco, Hailey Burton and Nathaniel Humpal!

Right: Class of 2018 Senior Walk, giving farewell to other students and staff with whom they grew up as a part of the CSDR family at this public school for Deaf students ages 18 months through high school. Congratulations and you will be missed!

'Senior Walk' Across Campus



Athletics: High School Teams— Spring Sports

Contributed by Ms. Tyler Bayarsky & CSDR Athletics Department



CSDR All Stars in



Varsity Baseball—Spring 2018



Varsity Softball—Spring 2018



**Girls team,
3rd place in 4x100**



**Robert, 3rd place
in high jump**

Track and Field players participated in the national Berg Seeger classic in April, hosted at the California School for the Deaf in Fremont. Noemi Ruiz, Rosemary Vincente, Isabelle Williams and Ny'Kel Best did well and placed third for the Girls 4x100 meter relay. Robert Navarrete, also placed third for his high jump. Both also placed third in the Raincross Invitational Track Meet where Adonis Tauvalaau won 2nd place in the shot put and discus throw. Congratulations to the players!

The mission is to prepare student athletes to practice ethical behavior, including fair play, integrity and obedience to rules.

Baseball & Softball:

In April, CSD Riverside hosted the annual Hoy tournament for baseball and softball teams from Deaf schools out of state. Recognition as All Stars of the tournament went to CSDR players Valentin Lopez, Spencer Willey, Hannah Weiss and Aspen Goldstein. Thank you to family, community, and staff fans who were there for the players all weekend!

For Baseball and Softball Arrowhead League, the following CSDR players received All League Recognition: Paul Hernandez-McIntosh and Jacob Weiss, Thalia Bunda, and Aspen Goldstein. The Team Sportsmanship Award went to CSDR Softball girls.

Players also received NDIAA All-American recognition: Aspen Goldstein, Lily Desimone, Thalia Bunda, and Paul Hernandez-McIntosh. Honorable mentions went to Spencer Willey and Jacob Weiss. Way to go, Cubs!



**Voted as
Mr. and Ms. Cub**
Jacob Weiss '18
and
Emma Salazar '18



CSDR Alumna— Most Accomplished Player

Contributed by Gallaudet University Athletics News

The Gallaudet University athletics department retired CSDR alumna and Valedictorian 2002 Tamijo Foronda's volleyball jersey during Homecoming 2018 festivities. Foronda is one of the two women who became the first Gallaudet women's volleyball student-athletes to have their numbers retired. Foronda wore No. 9 during her playing career.

"This is a tremendous honor for me, as it is the most meaningful honor I have received in my athletic career," said Foronda. "My experience as a Gallaudet women's volleyball student-athlete has been one of my best memories of my life. This type of honor wouldn't be possible without my teammates. We had a special bond together. We came in as teammates but we left as family. I want to thank my coaches and teammates for contributing in this honor."

Foronda is the most accomplished women's volleyball player in school history. She was inducted into the Gallaudet Athletics Hall of Fame in October of 2017. Foronda played

five seasons (2002-07), after being sidelined with an injury in 2005, the team went 84-65 with her in the line-up. She helped the Bison win the 2003 Capital Athletic Conference (CAC) championship during her sophomore season and guide the Bison to the Sweet 16 in the NCAA tournament during the 2006 season. Foronda was a two-time CAC Player of the Year (2004, '06) and was a three-time All-CAC first team selection (2003, '04, '06). GU has had several players earn American Volleyball Coaches Association (AVCA) All-American honorable mention honors over the years but Foronda was the first and only Bison to make one of the three teams when she was selected to the third team (2006). Foronda was named the 2006-07 CAC Female Scholar Athlete of the Year, the first in school history. Foronda was one of seven Gallaudet women's volleyball players named to the CAC Silver Anniversary Team in 2014-15.

<http://www.gallaudetathletics.com/sports/vvball/2017-18/releases/retirednumbers>



Tamijo Foronda, Gallaudet University athlete who first played for CSD Riverside



Alumni Guest Speaker



2018 Graduation guest speaker was CSDR alumna Renee Thomas (Miller) '91, a Regional Director at Orange County Deaf Equal Access Foundation. Renee, a Latina, is a long-time activist for bettering the lives of Deaf people. Back at school, she had been Miss CSDR, Homecoming Queen, a Basketball and Volleyball player, and a Salutatorian. In her speech, Renee tells students to "not die full" which means to not leave without sharing their stories and treasures with others, to enrich other people's lives.

Students at YLC

In July and August of 2018, CSDR students Gabriella Rodriguez, Ny'Kel Best, Lucas Cunha, and Jared Herman attended the annual Jr.NAD Youth Leadership Camp. Congratulations to Jared for winning the title of NAD Youth Ambassador 2018! Herman is also the president of the national Jr. NAD organization.

CSDR Alumni 65th Anniversary Reunion



Welfie: Emcee Masa Nakama '98, Superintendent Nancy Hlibok Amann, and CSDR alumni and community signing "Cubs"

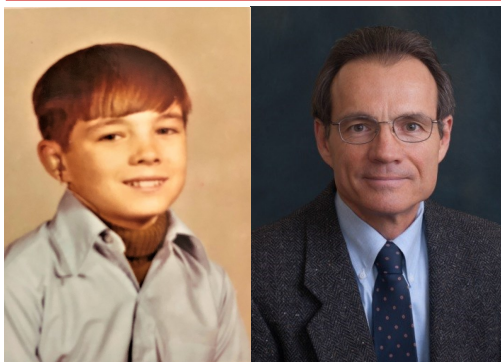
CSDR 65th anniversary alumni reunion was a success! Over 350 alumni and community attended. During the banquet, they cheered loudly about CSDR's proud history as a young school, yet with breaking records of alumni success. CSDR has high numbers of alumni with Ph.Ds, or are film celebrities or former Deaflympics world athletes.



Jared and Jakiya, YLC Ambassadors 2018

Alumnus Kevin Struxness' One Million Dollar Pledge to CSDR

Contributed by Mr. Kevin Struxness, '76



*CSDR was where I blossomed.
I am forever grateful to the school
for my success in personal and
professional life.*

- Kevin Struxness '76

On August 9, Kevin Struxness, '76, broke his 30-year secret to the all-staff meeting that he wants to repay the school with a monetary donation of one million dollars toward establishing a permanent endowment fund. Onstage, Struxness reflected upon how the school was instrumental in preparing him for success in his personal and professional life. At CSDR he developed his Deaf identity, learned to push himself in any endeavor he pursued, gained

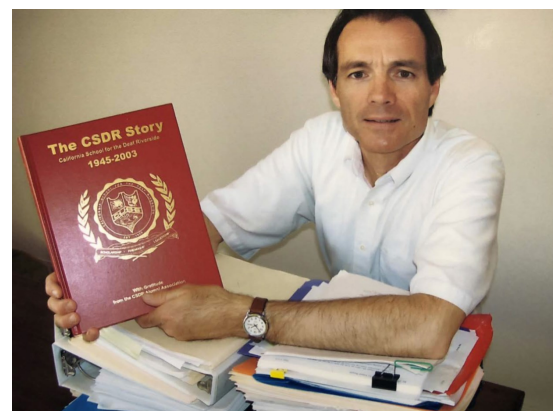
hundreds of friends, polished his leadership skills, skyrocketed in his English literary skills, set his sight on obtaining college education, to name a few. He eventually graduated with a Master's Degree from San Diego State University in 1995. Currently, Struxness is a professor for ASL and Deaf Studies at Palomar College in San Diego County. To date, he has published four books, including *The CSDR Story*, and produced two DVDs. He opened a new school museum at CSDR in the fall of 1995. His license plate spells "CSDRBOY" that shows how much the school has had an impact on his life. In essence, Kevin has two sets of families: biological and the CSDR community. His gift of one million dollars is a solid return on Sacramento's investment in his 1970s education at CSDR.

What did I gain in my six years at CSDR? - Kevin Struxness '76

- ◆ No more hearing impairment and naivety
- ◆ Strong Deaf identity and much more wisdom
- ◆ My English literacy skills skyrocketed from 3rd grade to 11th grade
- ◆ From SSI mentality to professional career mentality
- ◆ From a shy follower to a strong leader
- ◆ From a few friends to hundreds of friends
- ◆ My understanding of the world being much broadened



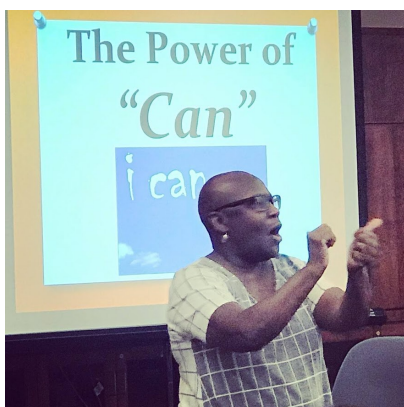
At CSDR, Kevin Struxness read two books a week during free time, reaching 300 books within three years.

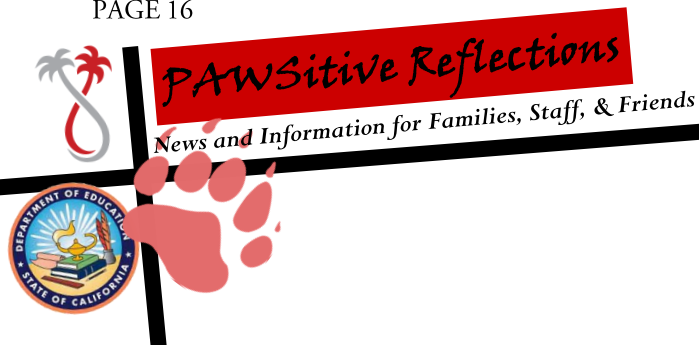


After 13 years of research, Kevin Struxness published the CSDR history book in 2008.

Dr. Laurene Simms, Inspirational Speaker for Students

Toward achieving empowerment among students of all backgrounds, CSDR invited Gallaudet professor and co-founder of Teachers of Social Justice for Deaf Learners, Dr. Laurene Simms, to inspire the students that they "can!" Simms draws upon the life experiences she had as a child, as well as those of her children who are hearing, hard-of-hearing, and Deaf.





How Do I Find CSDR Information Online?

CSDR Website: www.csdrcubs.com

E-mail: info@csdr-cde.ca.gov | Sign up to subscribe news

Facebook: www.facebook.com/CSDRiverside

Instagram: <https://www.instagram.com/csdriverside/>

Twitter: <https://twitter.com/csdriverside>

YouTube: www.youtube.com/channel/CaliforniaSchoolForTheDeafRiverside

Newsletters: issuu.com/search?q=csdr

CSDR Alumni Association: www.csdralumni.org/

Friends of CSDR: www.csdrfriends.org/

Thrive | California Deaf Education Resource Center:

<http://thrive.cde.ca.gov> | cderc@csdr-cde.ca.gov

Counseling Services Corner

We express our sincere gratitude to the Assistance League of Riverside for providing snacks on Friday and clothes to some students during school year 2017- 2018 and years in the past. This boosted students' self esteem and made them proud to wear new clothes at school.

Many thanks to Angel's Closet for giving a brand new prom dress last Spring 2018. The student in need wore a beautiful prom dress at prom last Spring 2018. This organization has been amazing in providing clothes, and other items for our Middle School and High School students.

Both organizations are non-profit and continue to work with California School for the Deaf Counseling Services. You can donate money or clothes to Assistance League of Riverside in Riverside, CA and Angels' Closet Charities in Mentone, CA.

Our department works closely with the Assistance League of Riverside and Angels' Closet. If you have any questions about the services, you can contact School Social Workers Darlene Wadler at dwardler@csdr-cde.ca.gov and VP at 951-824-8047 and Lorna Rutherford at lrutherford@csdr-cde.ca.gov and 951-248-7700.

Angels' Closet Charities
Po. Box 648
Mentone, CA 92359
Email: angelscloset08@aol.com
Phone: 909 794-7967
PayPal: angelscloset08@aol.com
www.Angels-Closet.org

Assistance League of Riverside
3707 Sunnyside Drive,
Riverside, CA 92506
Phone: 951 682-3445
Email: assistanceleague.riv@gmail.com
www.assistanceleaguerriverside.org

Upcoming Events: 2018-19

9/3	Labor Day School Closed	12/21-1/4	Winter Recess School Closed
9/22	Riverside Deaf Awareness Week Kick-Off	1/17-1/20	Clerc Classic Tournament School Closed
9/22 - 9/29	Riverside Deaf Awareness Week Events	1/21	Martin Luther King Day School Closed
9/26	CSDR Open House 10am – 12pm	2/15-2/18	President's Weekend School Closed
10/11-10/12	IEP Day School Closed	3/15-3/17	Family Fun Weekend*
10/19	Special Athletes Volleyball School Hours*	3/25-3/29	Spring Recess School Closed
10/19	Alumni Volleyball 4pm*	4/1	Cesar Chavez Day School Closed
10/19	Football Homecoming 7pm*	4/5-4/7	Cal-Ed Conference 2019 Riverside Convention Center
10/24	Harvest Festival*	4/19-4/22	School Closed
11/12	Veteran's Day School Closed	5/13-5/17	IEP Week School Closed
11/15	Who's Smarter than a Cubbie?*	5/27	Memorial Day School Closed
11/19-11/23	Fall Recess School Closed	6/6	Graduation
12/6	Silent Sleigh*		

*Events subject to change

View latest school event details at www.facebook.com/CSDRiverside and sports information on [CSDR Athletics Facebook](#) page